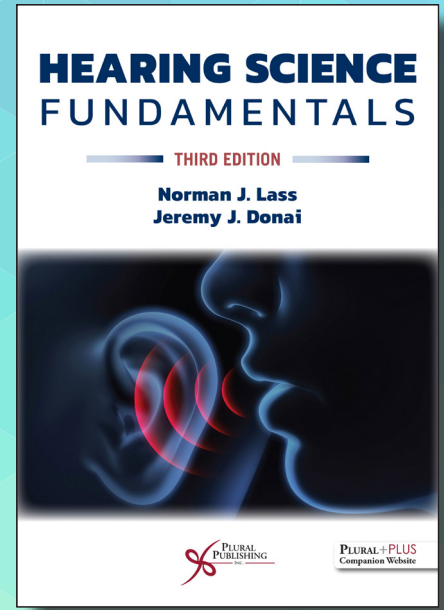
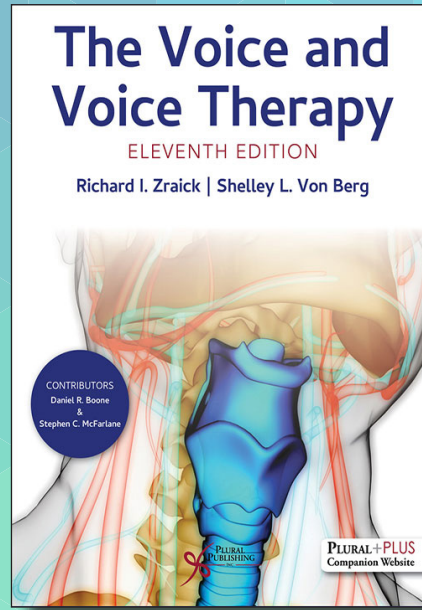
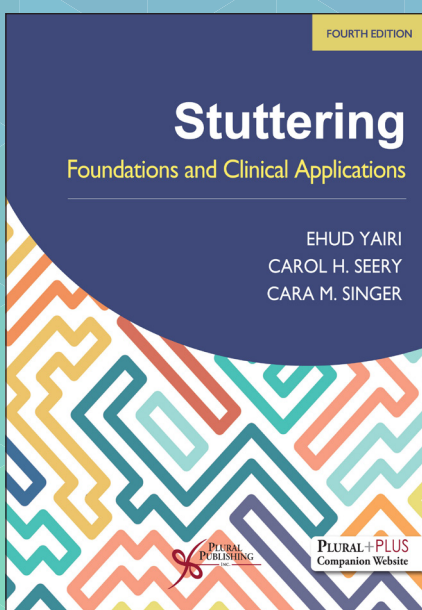
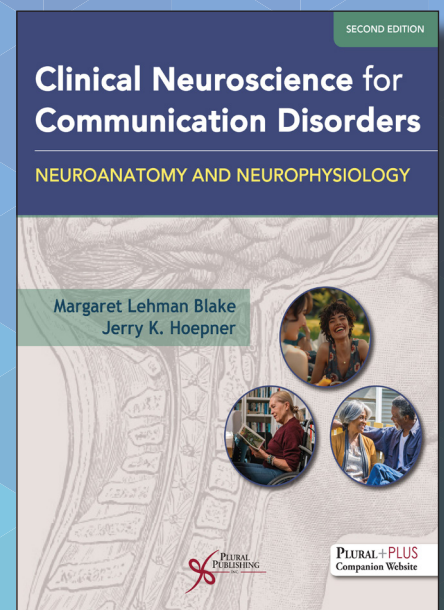
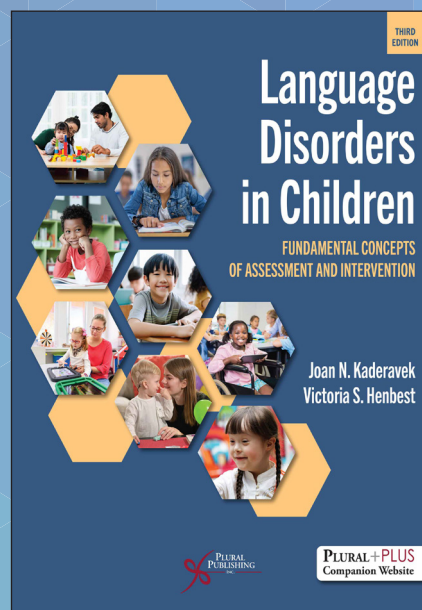
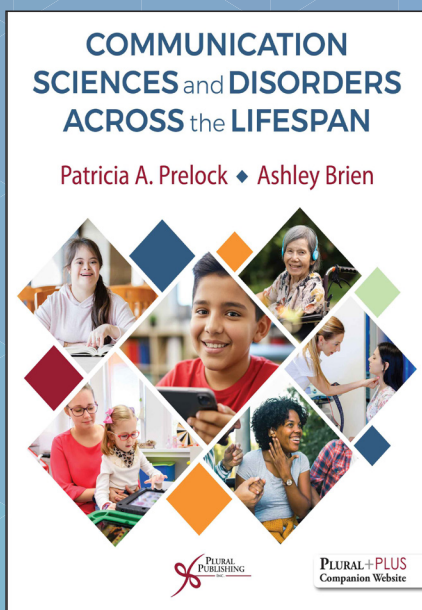




# 2025 TEXTBOOK CATALOG

NEW FOR COURSES IN  
COMMUNICATION SCIENCES AND DISORDERS!



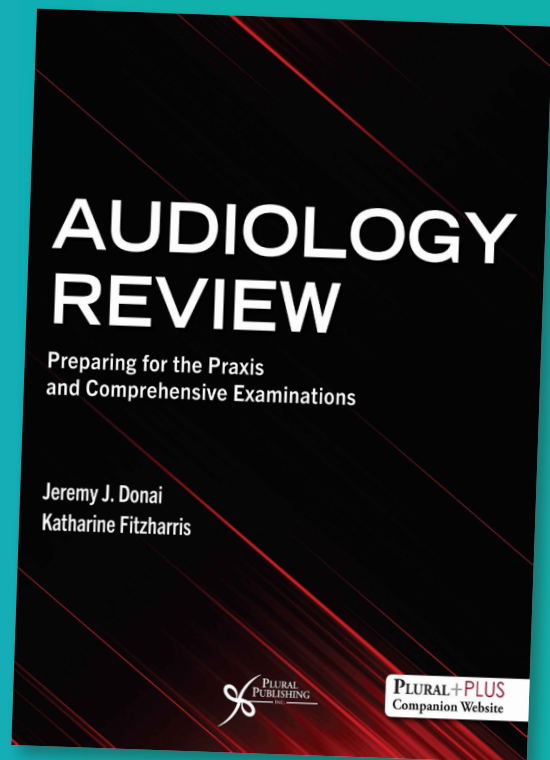
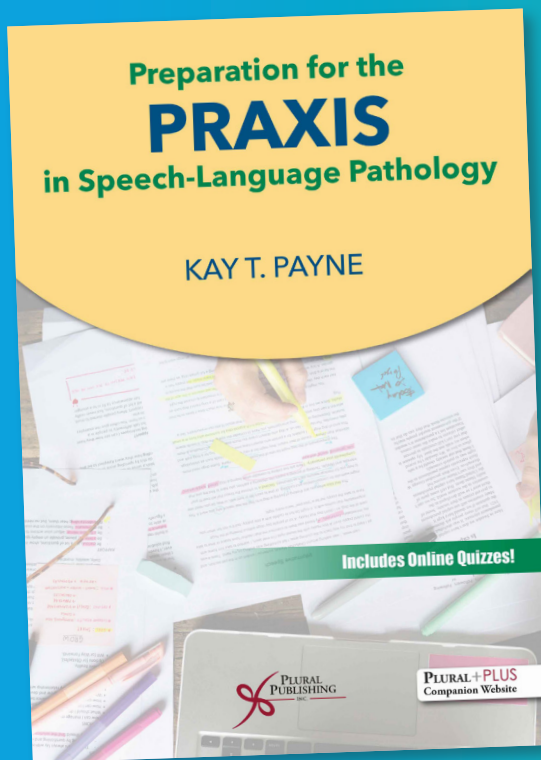
Exam copies available at [www.pluralpublishing.com](http://www.pluralpublishing.com)

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## Communication Sciences and Disorders Across the Lifespan

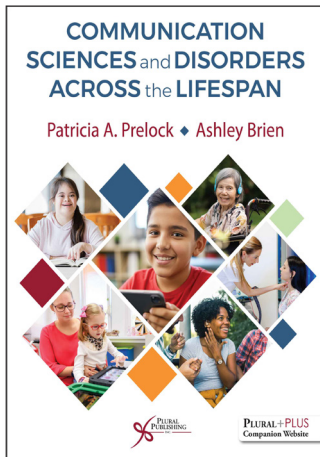
Patricia A. Prelock and Ashley Brien

487 pages, Full Color, Softcover

ISBN13: 978-1-63550-453-8

© 2026 | Available

\$109.95



Designed for undergraduate students beginning their educational journey in communication sciences and disorders, this comprehensive new introductory textbook delves into the intricacies of human communication, providing a thorough understanding of the disorders that can impede this vital function. Written by authors with extensive experience in both academic and clinical settings, *Communication Sciences and Disorders Across the Lifespan* covers the professions of speech-language pathology and audiology, the concept of disability, anatomy and physiology of speech and hearing, speech and language development, overviews of the various communication disorders across the lifespan (speech sound disorders, motor speech disorders, pediatric language disorders, learning disorders, literacy impairments, adult language and communication disorders, stuttering, voice disorders, hearing disorders), AAC, evidence-based practice,

and research. Case studies are integrated into the text to illustrate the application of theoretical concepts in clinical settings. The authors have created a comprehensive, current, and pedagogically rich resource that stands out for its innovative learning tools and unique chapters, ensuring a well-rounded and engaging experience for students with different learning styles.

### Unique Content:

- **Disability Across the Lifespan:** Comprehensive chapter on the broader context of disability, its history, models, and intersectionalities with race, gender, age, and socioeconomic status. It also discusses ableism, accessibility, and disability rights in the U.S.
- **Understanding Research and Evidence-Based Practice:** This chapter provides an in-depth look at research methods, types of research, and the importance of evidence-based practice within the field of communication sciences and disorders.
- **Specific Learning Disorders:** A dedicated chapter addressing learning disorders and literacy impairments, including reading, writing, and math disorders.
- **Content related to Cultural and Linguistic Diversity** is woven throughout the text instead of in a dedicated chapter.
- The authors compiled a multitude of **additional readings, websites, and videos** made easily accessible with QR Codes in the margins.

### Key Features:

- **Engaging:** Complex theories and concepts are presented in an accessible and engaging manner, and figures and illustrations are in full color.
- **Current and Relevant:** Integrates the latest research and clinical practices to ensure students are learning the most up-to-date information.
- **Practical Application:** Emphasizes real-world application of concepts through case studies, clinical examples, and learning activities.
- **Interactive Learning:** Features learning activities and links to multimedia resources to further enhance understanding and retention.
- **Robust Pedagogical Features:**
  - **Case Studies:** Real-world case studies are integrated to illustrate the application of theoretical concepts in clinical settings.
  - **Clinical Examples:** Examples from clinical practice are interwoven throughout the text, providing context and relevance to the material. These examples help students connect theory to practice and understand the real-world significance of their studies.
  - **Research Highlights:** Sections within each chapter highlight current research and advancements in the field. These highlights emphasize the importance of evidence-based practice.
  - **Pause and Ponder Boxes** and **Discussion Topics:** Thought-provoking discussion topics encourage critical thinking and class participation. These topics are designed to stimulate deeper understanding and engagement with the material.
  - **Review Questions:** At the end of each chapter, review questions encourage students to reflect on and apply what they have learned. These questions reinforce key concepts and provide an opportunity for self-assessment.

### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Test Bank, Instructional Outlines, Class Activities, Case Studies, Video Links

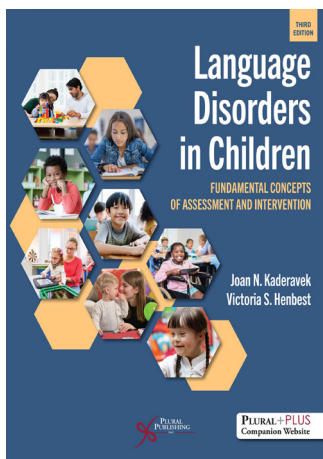
**For students:** Quizzes, Study Guides

### Instructor Reviews:

"It is much more '101' friendly in its examples, and the way it hooks in these young readers." —**Melissa Caserta, MS, CCC-SLP, Southeastern Louisiana University**

"Prelock and Brien do well to credit the spans of knowledge in our profession in a well-organized way that meets the level for an Introduction to CSD class. The chapters fit nicely into a typical semester length to support organized teaching." —**Nicole Lewis MS, CCC-SLP, Gannon University**

"The resources included in each chapter allow for an instructor to go deeper into topics depending on circumstances. These resources also give students opportunity to 'customize' their learning since each student will have a different set of interests." —**Susana L. Keller, MS, MBA, CSCd, DeSales University**



## Language Disorders in Children Fundamental Concepts of Assessment and Intervention, Third Edition

Joan N. Kaderavek and Victoria S. Henbest

454 pages, 2-Color, Softcover

ISBN13: 978-1-63550-758-4

© 2026 | Available

\$139.95

**Now published by Plural!**

This modernized third edition of *Language Disorders in Children: Fundamental Concepts of Assessment and Intervention* offers a comprehensive overview of language disorders in children for speech-language pathology students. The expert authors bring together decades of clinical experience and pedagogical expertise to create a comprehensive resource with instructional strategies and clinical applications, enhanced with numerous activities, discussions, and case studies that promote critical thinking. This edition introduces a groundbreaking model that utilizes a story-based approach to explain the dimensions of choosing and developing interventions. This method engages students in a thought experiment that illuminates the nuances of clinical decision-making, particularly for children with developmental language disorder, autism,

and other developmental disabilities. The book revisits and expands upon the well-regarded five communication subdomains framework, providing a clear and structured approach to understanding language development from early pragmatic skills to advanced discourse.

### New to the Third Edition:

- New coauthor, Victoria S. Henbest, PhD, CCC-SLP
- A **color layout with refreshed illustrations** to enhance visual comprehension
- Increased emphasis on **multicultural considerations** in assessment and treatment of child language disorders
- Added content on the **use of technology** in clinical practice
- Additional **class activities and discussions** to facilitate clinical thinking skills
- Updated **ancillary resources** for instructor and students

### Key Features:

- A two-step approach to **language sample analysis** is presented with clarifying case studies, figures, and directions for completing a language sample
- **Chapter overview questions** at the beginning of chapters serve as a road map for students
- **QR codes** direct readers to helpful video clips and web resources
- **Boxed focus points** effectively communicate the most crucial aspects of the text
- **Bolded key terms** and a **comprehensive glossary** help improve retention of the material
- **Case studies** and **discussion and in-class activities** encourage students to delve deeper into the material
- **Concise chapter summaries** end each chapter to reinforce key takeaways
- **Appendices** containing valuable supplementary materials such as worksheets, case studies, language analyses guides, standard score interpretation tutorial, and assessment reports

### PluralPlus Online Ancillaries:

**For instructors:** Instructor's Manual, PowerPoint Slides, Test Bank

**For students:** eFlashcards, Quizzes

### Instructor Reviews:

*"I am very excited about this new edition and look forward to integrating it into my course. I love the clinical relevance, the addition of so many needed topics such as dynamic assessment, multicultural aspects throughout, clinical decision making for the beginner clinician, and technology (apps, telepractice, etc). I love the integration of assessments throughout the chapters on specific disorders; that is extremely helpful and applicable for undergraduate students."*

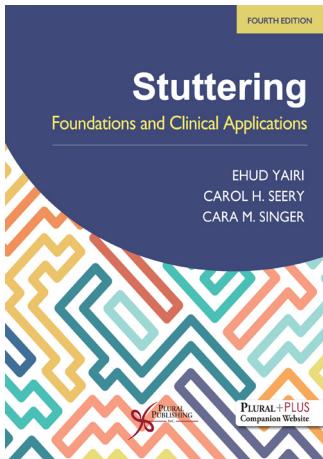
—**Pamela Bankston, MS, CCC-SLP, Southeastern Louisiana University**

*"The book is easy to read which makes it easy to stay engaged with the content. I find it reads as though the author is talking to me and not just reiterating facts."*—**Jenn Glassman, PhD, CCC-SLP, CHES, The University of Toledo**

*"I like this book because of the focus on critical thinking. It is essential to look at language with multiple perspectives and goals. The explicit use of these concepts, not just in chapter 4 (Decision Making in Assessment and Intervention), but throughout, is essential."*—**Michelle L. Ivey, PhD, CCC-SLP, University of Houston**

*"One of the strengths of the book is in the way most of the definitions are written. Many undergraduate books define terms that are a bit over the head of undergraduate students, however the definitions in this book are written in practical, less complicated ways that are on the level of undergraduate students."*

—**Byron Ross, PhD, CCC-SLP, University of Houston**



## Stuttering

### Foundations and Clinical Applications, Fourth Edition

**Ehud Yairi, Carol H. Seery, and Cara M. Singer**

355 pages, B&W, Softcover

ISBN13: 978-1-63550-774-4

© 2027 | Coming Soon

Release Date: 09/01/2025

*Stuttering: Foundations and Clinical Applications, Fourth Edition* presents a comprehensive overview of the science and treatment of stuttering intended for both undergraduate and graduate level courses. The book offers a unique level of coverage of the stuttering population, the disorder's features, and the therapies offered for different ages. It guides students to critically appraise different viewpoints about the nature of stuttering, understand the disorder's complexities, and learn about the major clinical approaches and therapies appropriate for different age groups.

This evidence-based textbook is divided into three distinct sections. Part I, Nature of Stuttering, offers descriptive information about stuttering, including its demographics and developmental pathways. Part II explores the various explanations of stuttering, giving students an understanding of why people stutter. Part III focuses on clinical management, delving into the assessment of both adults and children, as well as various age-appropriate intervention approaches. In the final chapter, the authors explore other fluency disorders, as well as cultural and bilingual issues.

#### **New to the Fourth Edition:**

- A new third author, Cara M. Singer, PhD, CCC-SLP, brings a fresh perspective
- Reduced text where possible enhancing reading and freeing space for new information
- Chapter re-organization in some sections
- An addition assessment-related chapter
- Integration of updated research
- Updated and expanded clinical approaches
- 100+ new, recent references
- Additional chapter weblinks to resources for both instructors and students

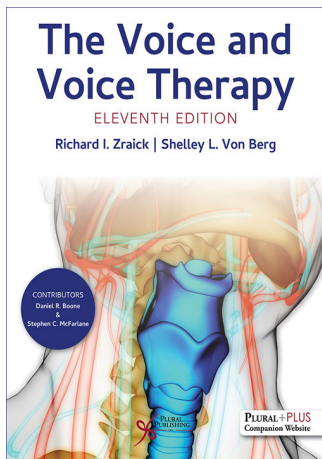
#### **Key Features:**

- Each chapter begins with a list of learner objectives to frame the chapter before new material is presented
- Boxes throughout the text and bolded words are used to highlight important points
- End-of-chapter summaries and study questions allow readers to review and test their understanding
- Infused with suggested further readings and websites
- Included visuals, tables, diagrams, photos, and drawings help clarify and expand on key concepts
- Numerous case studies and testimonies from parents in the text with additional cases on the book's companion website
- Bolded key terms throughout with a comprehensive glossary to improve retention of the material

#### **PluralPlus Online Ancillaries:**

**For instructors:** PowerPoint Slides, Test Bank, Videos

**For students:** Videos, Case Studies, Exercises in Measuring Stuttering



## The Voice and Voice Therapy Eleventh Edition

**Richard I. Zraick and Shelley L. Von Berg**

467 pages, Full Color, Hardcover

ISBN13: 978-1-63550-762-1

© 2026 | Available

\$159.95

**Now published by Plura!**

*The Voice and Voice Therapy, Eleventh Edition* continues to be an indispensable resource on voice assessment and intervention, trusted for over five decades. This updated edition blends cutting-edge research, practical methodologies, and enhanced pedagogical tools, maintaining its accessibility to both undergraduate and graduate students. Covering a wide range of topics, the text delves into the biological, emotional, and linguistic functions of the larynx, along with detailed evaluations and management of specific voice disorders. Comprehensive descriptions of voice production anatomy and physiology are presented with detailed anatomical illustrations. The book provides in-depth discussions on voice and upper airway disorders, including those of a functional, organic and neurogenic nature. Special sections on voice therapy for diverse populations, such as school-age children, the elderly, professional voice users, and gender-diverse individuals, offer practical insights for students. The text includes videos demonstrating voice assessments, supportive studies, and various clinical approaches to voice therapy.

### New to the Eleventh Edition:

- 500+ new references from a variety of disciplines.
- New data on the incidence and prevalence of voice disorders, expanded discussions on classification, assessment approaches, and managing dysphonia.
- Expanded sections on excessive laryngeal muscle tension, psycho-emotional voice disorders, and evidence-based practices for treating functional dysphonia.
- Significant updates on gastroesophageal reflux diseases, endocrine changes, induced laryngeal obstruction, and juvenile recurrent respiratory papilloma, including the latest medical management strategies.
- The latest research on the behavioral, pharmacological, and surgical management of neurogenic voice disorders, with a focus on adductor laryngeal dystonia and Parkinson's disease.
- Extensive updates on auditory-perceptual evaluation, voice-related quality of life assessments, and new case studies illustrating both instrumental and non-instrumental assessment techniques.
- Greater discussions on managing dysphonia in older adults, children, professional voice users, and gender-diverse individuals, with a focus on gender-affirming voice and communication therapy.
- More detailed coverage of medical management, evaluation, and therapy post-laryngectomy, with comprehensive discussions on communication options.
- In-depth discussion of disorders of nasal and oral resonance, with expanded content on the team management of cleft palate speech.

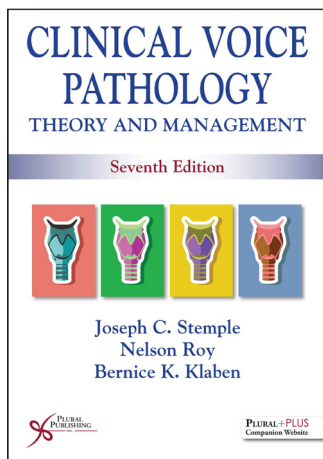
### Key Features:

- Evidence-Based Practice: Grounded in the latest research with over 1,200 references.
- Comprehensive descriptions of voice production anatomy and physiology are included with detailed anatomical illustrations.
- Voice Facilitating Approaches in table form detail when a particular approach is useful, list the sequence of therapy steps for that approach, and illustrate the outcome by presenting the approach with a particular client.
- Packed with Interactive Learning Tools:
  - o 25 Voice Facilitating Approaches detail when a particular approach is useful, list the sequence of therapy steps for that approach, and illustrate the outcome by presenting the approach with a particular client.
  - o Videos of master clinicians with real clients demonstrate voice assessments and the Voice Facilitating Approaches. These demonstrations enhance understanding and provide practical examples of techniques used in voice therapy.
  - o Self-Check quizzes, Clinical Sidebars, and end-of-chapter Preparing for the PRAXIS™ questions reinforce learning and provide immediate feedback.
  - o Guided Reading Exercises point readers to key clinical articles for deeper understanding.
  - o Clinical Concepts in select chapters provide practical guidance.

### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Instructor's Manual (includes Test Bank, Student Practice Quizzes, and Case Studies), Videos

**For students:** Videos, Preparation for the Praxis Quizzes, eFlashcards, Laryngeal Pathology Images



## Clinical Voice Pathology

### Theory and Management, Seventh Edition

**Joseph C. Stemple, Nelson Roy, and Bernice K. Klaben**

644 pages, Full Color, Softcover

ISBN13: 978-1-63550-618-1

© 2026 | Available

\$159.95

*Clinical Voice Pathology: Theory and Management*, a classic text now in its seventh edition, is a comprehensive resource that addresses the history, anatomy, physiology, etiologies, pathologies, and contemporary issues related to the assessment and management of the voice and related disorders. With a foundation rooted in science, combined with the vast clinical and research expertise of the authors, students and practicing clinicians will be equipped with the knowledge necessary to effectively assess and manage not only a wide range of voice and upper airway disorders, but also individuals who seek gender-affirming voice care. With individuals with diverse voice and airway related issues, such as professional voice users, performers, patients with laryngeal cancer, or who are tracheostomy and ventilator-dependent are often complex and demand

a clinician who possesses an extraordinary depth and breadth of knowledge. To facilitate the acquisition of this knowledge, this text offers a wealth of visual aids, including artwork, case studies, and a companion website with extensive audiovisual instructional materials. This textbook not only maintains the high standards set by previous editions, but further enhances the learning experience.

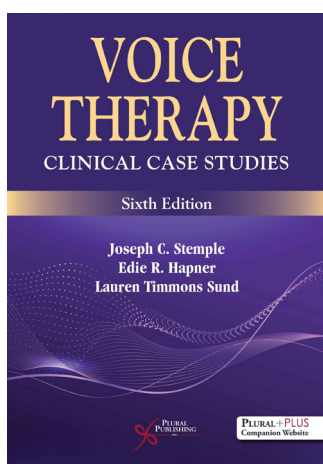
#### New to the Seventh Edition:

- A new chapter describing the SLP's roles and responsibilities in the assessment and management of upper airway disorders including chronic refractory cough (CRC), inducible laryngeal obstruction (ILO) and exercise-induced laryngeal obstruction (EILO).
- A new chapter on gender-affirming voice and communication training for transgender and gender-diverse individuals including approaches to gender-affirming health care.
- Additional extensive audio and video examples of clinical cases and related treatment outcomes.
- Instructional "how-to" videos demonstrating important procedural aspects of assessment (eg, focal laryngeal palpation, voice stimulability testing) and specific evidence-based voice therapies including manual laryngeal reposturing, circumlaryngeal massage, vocal function exercises, and resonant voice therapy.
- Continued focus on enhancements to instruction and learning, including use of "Call-Out" boxes to highlight cases and encourage additional discussion.
- Updated references throughout the text to reflect the current state of clinical research and practice.

#### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Image Bank

**For students:** Videos, Audios



## Voice Therapy

### Clinical Case Studies, Sixth Edition

**Joseph C. Stemple, Edie R. Hapner, and Lauren Timmons Sund**

600 pages, B&W, Softcover

ISBN13: 978-1-63550-731-7

© 2026 | Coming Soon

Release Date: 08/01/2025

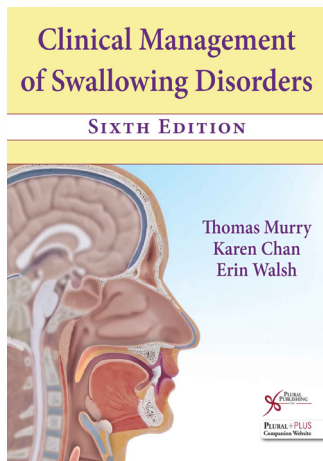
\$129.95

**Now with videos!**

*The sixth edition of Voice Therapy: Clinical Case Studies* continues to offer a comprehensive approach to voice therapy, focusing on management strategies derived from real-world clinical cases. Authored by leading voice clinicians, the cases now feature an updated format that integrates comprehensive voice evaluations, detailed treatment plans with long- and short-term goals, and new decision-making sections to guide therapeutic choices. New to this edition, video demonstrations by master clinicians enhance practical learning through visual demonstrations. The new chapters, videos, and evidence-based cases are well-suited for classroom instruction.

#### New to the Sixth Edition:

- Three new chapters addressing: "The Comprehensive Voice Evaluation," "Clinical Decision-Making," and "Gender Affirming Voice Care"
- Chapters reorganized by disorder category to facilitate seamless navigation, allowing clinicians to easily locate relevant information
- Each case now offers greater detail on therapeutic interventions, helping readers follow treatment progress step-by-step.



## Clinical Management of Swallowing Disorders Sixth Edition

**Thomas Murry, Karen Chan, and Erin Walsh**

377 pages, Full Color, Hardcover

ISBN13: 978-1-63550-756-0

© 2026 | Available

\$134.95

With additional full-color images, videos, and case studies, *Clinical Management of Swallowing Disorders, Sixth Edition* is an essential graduate-level textbook for speech-language pathology programs that examines the diagnosis and treatment of swallowing disorders across the lifespan. The text emphasizes team management, evidence-based practice, swallowing safety, nutrition, behavioral treatments, and management by speech-language pathologists after surgical options. Chapters cover the essential topics and emphasize the significance of proper assessments and treatments to improve a patient's dysphagia and quality of life. The new edition addresses the importance of early intervention and role of speech-language pathologists in managing swallowing disorders. The text has been revised to include involvement in research, teaching, and

clinical practice related to swallowing disorders from infancy to aging.

### New to the Sixth Edition:

- New co-author, Erin Walsh, MA, CCC-SLP, IBCLC, BCS-S, presents a fresh perspective on infant feeding and swallowing
- Patient vignettes in each chapter highlight the personal impact of health conditions
- Additional tables have been added to coincide with anatomical images
- Discussion of evidence-based methods in the use of electrical stimulation and cortical neuromodulating treatment
- Emphasis on new evidence demonstrating the importance of early intervention and aggressive treatment of dysphagia in infants and aging patients
- Outcome data highlighting the importance of proactive measures in managing aspiration risks
- Updated list of diseases with their associated swallowing problems accompanied with video examples
- Enhanced glossary with new terms and expanded explanations as they relate to swallowing and other diseases

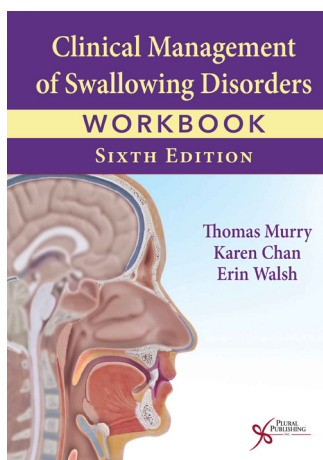
### Key Features:

- Full-color layout and illustrations
- Case studies, clinical tips, clinician's roles, areas of emphasis, and key learning points appear throughout the chapters
- Videos with examples of normal swallowing and patients with swallowing disorders
- Discussion questions and answers for each chapter
- Bolded and boxed key terms throughout with an end-of-book glossary

### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Test Bank, And More

**For students:** Videos, eFlashcards, Appendices



## Clinical Management of Swallowing Disorders Workbook Sixth Edition

**Thomas Murry, Karen Chan, and Erin H. Walsh**

160 pages, B&W, Spiral Bound

ISBN13: 978-1-63550-757-7

© 2026 | Available

\$59.95

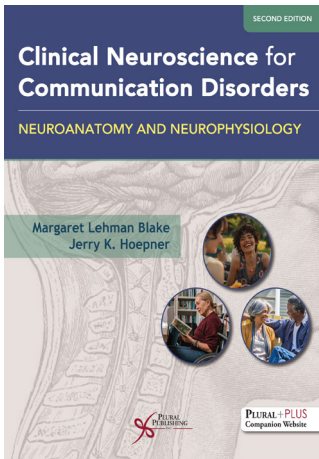
The sixth edition of the *Clinical Management of Swallowing Disorders Workbook* is designed to enhance and reinforce student comprehension of the content in the graduate-level textbook, *Clinical Management of Swallowing Disorders, Sixth Edition*. The workbook helps students review chapter material for the challenging swallowing coursework, and quiz themselves in an efficient manner.

The spiral-bound workbook mirrors the content of the text's 13 chapters, and contains true or false, multiple-choice, matching, and fill-in-the-blank questions. Unlabeled versions of the anatomical illustrations from the text are included so students can label them to help assimilate the information and make visual associations with key terminology. Also included are thought-provoking student projects.

The second section of the workbook has answers to all the questions, so students can check their progress.

Once all the chapter answers are completed, the workbook can be used as a student study guide or a quick reference for clinicians in practice.





## Clinical Neuroscience for Communication Disorders Neuroanatomy and Neurophysiology, Second Edition

**Margaret Lehman Blake and Jerry K. Hoepner**

340 pages, Full Color, Hardcover

ISBN13: 978-1-63550-781-2

© 2027 | Coming Soon

Release Date: 10/15/2025

*Clinical Neuroscience for Communication Disorders: Neuroanatomy and Neurophysiology, Second Edition* offers a comprehensive and easy-to-understand introduction to neuroscience for undergraduates and beginning graduate students in the field of communication disorders. Designed with student learning in mind, this textbook introduces the neurologic underpinnings of systems involved in communication (speech, language, cognition, and hearing) and swallowing, from the nervous system to the anatomy of the head and neck. A highly readable writing style makes abstract and complex material accessible to students and provides just the right amount of information to challenge yet not overwhelm students. What sets this book apart is the extensive infusion of clinical application. Each chapter begins by tying the content to the everyday clinical applications

for speech-language pathologists, audiologists, and related professionals and includes clinical cases to illustrate neural functions. The clinical cases cover a variety of both pediatric and adult scenarios designed to highlight the interconnectedness of neural systems and the complexity of neurologically-based communication disorders.

### New to the Second Edition:

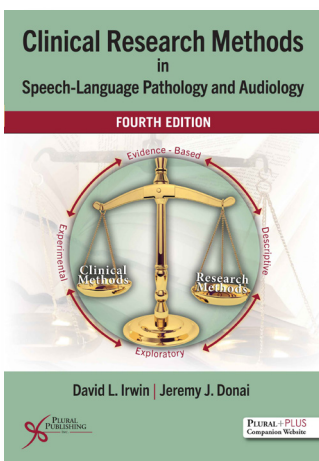
- Glossary for quick reference and reinforcement of the key terminology
- Learning objectives at the beginning of each chapter
- New content on health disparities
- Class activities for instructors
- Learning packets and study guides for students

### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Case Studies, Class Activities

**For students:** Study Guides, Links to Related Resources

## RESEARCH METHODS



## Clinical Research Methods in Speech-Language Pathology and Audiology Fourth Edition

**David L. Irwin and Jeremy J. Donai**

355 pages, B&W, Softcover

ISBN13: 978-1-63550-722-5

© 2026 | Available

\$119.95

With a new chapter on evaluating research articles, the fourth edition of *Clinical Research Methods in Speech-Language Pathology and Audiology* continues to be an essential resource for graduate students and clinicians seeking to understand the principles and methodologies involved with clinical research. This text emphasizes how to effectively apply research to clinical practice and decision-making processes. Readers will also gain knowledge of the significance of research ethics and the ethical considerations involved. With the utilization of discussion materials, this text will facilitate learning and critical thinking among students as they engage with the material.

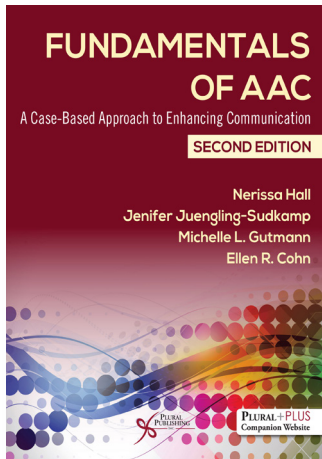
### New to the Fourth Edition:

- Updated discussion of types of qualitative research currently being used, with additional and revised examples
- Expanded discussion of types of mixed method designs, with additional and updated examples
- Updated list of databases and sources for research in communication sciences and disorders

### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Test Bank

**For students:** Quizzes



## Fundamentals of AAC

A Case-Based Approach to Enhancing Communication, Second Edition

**Nerissa Hall, Jenifer Juengling-Sudkamp, Michelle L. Gutmann, and Ellen R. Cohn**

545 pages, B&W, Softcover

ISBN13: 978-1-63550-773-7

© 2027 | Coming Soon

Release Date: 09/01/2025

This new second edition continues to be a course-friendly textbook designed to walk readers through the theoretical and clinical underpinnings of assessment, intervention, and consultation for individuals with complex communication needs across the lifespan. With a consistent framework and descriptive case studies, as well as input from various stakeholders, readers can gain a comprehensive understanding of the needs of persons who use augmentative and alternative communication (AAC) and how to provide them with ethically and culturally considerate support.

Unlike other texts on this topic, this book empowers the reader to visualize AAC in action. Each chapter offers evidence-based information about the topic along with a case study. The case studies combined with short essays from various stakeholders illustrate the variety of ways in which AAC can enhance an individual's connection with their communication partners and community, and the role of the speech-language pathologist as integral to this process.

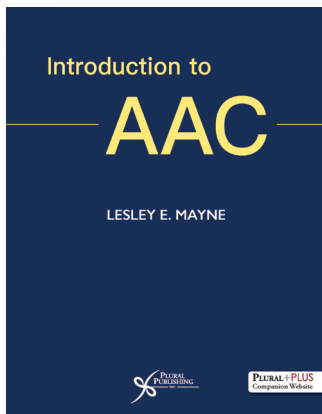
### New to the Second Edition:

- A chapter dedicated to AAC and literacy
- Updated information about technology advancements, including artificial intelligence, extended reality, and automation
- New photos and videos
- Updated intervention resources
- Report-writing tools
- Improved instructor tools

### PluralPlus Online Ancillaries:

**For instructors:** Instructor's Manual, PowerPoint Slides

**For students:** Videos, Tutorials



## Introduction to AAC

**Lesley E. Mayne**

300 pages, B&W, Softcover

ISBN13: 978-1-63550-779-9

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Release Date: 09/01/2025

Written specifically for undergraduate-level and speech-language pathology assistant students, *Introduction to AAC* focuses on AAC for children and adults. It presents the foundational knowledge of AAC in a way that is engaging for beginning students, incorporating pedagogical elements designed to encourage active learning such as Mindful Minute, Reflection, and Try It Out + Reflection critical thinking opportunities embedded in each chapter.

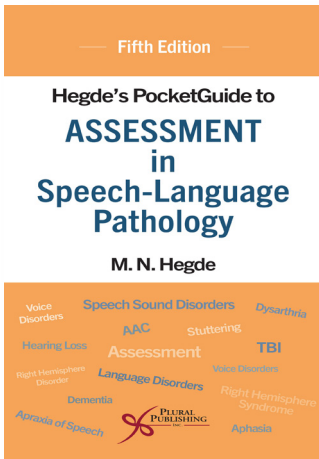
### Key Features:

- **Bolded terms:** The bolded term feature allows students to visually landmark on important concepts, create associations with the surrounding text, and identify them again more easily when preparing for assignments, projects, and exams.
- **Case studies:** Mini and full case studies create an opportunity to blend conceptual knowledge with a real-world person. They play a vital role in creativity, allowing students to consider application of concepts to someone that they may work with or support in their future.
- **"Mindful Minute":** At one or more points in the chapter a "Mindful Minute" opportunity is embedded that creates space for a learner to pause and consider the content. The learner is asked to do something with a concept that was introduced.
- **"Reflection":** encourage students to take a perspective, consider their perspective, think about prior experiences, or establish new thoughts on a topic.
- **"Try It Out + Reflection":** challenges students on their understanding of a concept with a quick activity and reflection.

### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Test Banks, Class Activities, Sample Syllabus, Case Studies and Videos

**For students:** Quizzes, eFlashcards, Activities/Exercises, Links to Related Resources, Forms/Documents



## Hegde's PocketGuide to Assessment in Speech-Language Pathology

### Fifth Edition

**M. N. Hegde**

600 pages, 2-Color, Softcover

ISBN13: 978-1-63550-785-0

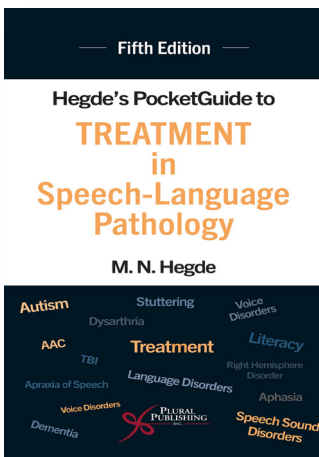
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Release Date: 10/01/2025

This new, fifth edition of the *PocketGuide to Assessment*, retains and enhances its unique feature of three books in one: a dictionary of assessment procedures, a textbook on assessment of every disorder of communication, and a very practical and comprehensive clinical guide that clinicians can use in their everyday practice. With this guide, both students and professional clinicians may have—at their fingertips—the encyclopedic knowledge of the entire range of assessment concepts and approaches, common methods and procedures, standardized tests as well as client specific alternatives, and specific guidelines and techniques to assess all disorders of communication, including those in ethnoculturally diverse individuals.

#### New to the Fifth Edition:

- Streamlined and enhanced information on social communication assessment that includes all pragmatic language skills assessment
- Expanded description of Quality of Life (QoL) assessments under each major disorder of communication as well as in a new entry
- Information on qualitative versus quantitative assessment
- New information on ethnographic interview of clients and family members
- New information on teleassessment procedures, limitations, and possibilities relative to disorders of communication
- A new entry on Artificial Intelligence (AI) in assessment, its application to specific disorders, its current limitations, and future possibilities
- A streamlined and updated new entry on assessment of communication disorders in ethnoculturally diverse individuals
- Updated and reformatted entry on genetic and congenital disorders associated with communication disorders
- Tables of standardized tests and other materials better integrated with the main entry
- Information on newer standardized tests and evidence-based alternative approaches to assess ethnoculturally diverse individuals



## Hegde's PocketGuide to Treatment in Speech-Language Pathology

### Fifth Edition

**M. N. Hegde**

640 pages, 2-Color, Softcover

ISBN13: 978-1-63550-786-7

© 2026 | Coming Soon

Release Date: 10/01/2025

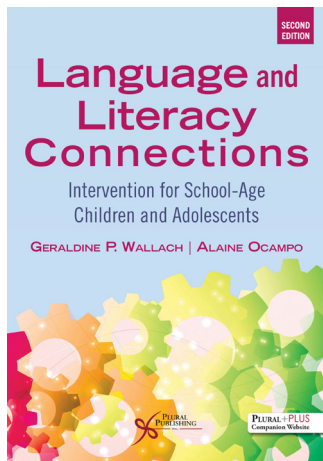
Now in its fifth edition, *Hegde's PocketGuide to Treatment in Speech-Language Pathology* is a renowned resource and a classic in communication sciences and disorders.

There is no other single book in speech-language pathology that provides step-by-step descriptions of treatment procedures for every disorder of communication. This revised *PocketGuide to Treatment*, blends the format of a dictionary with the contents of a textbook and clinical reference book. With this guide, both

students and professional clinicians may have, at their fingertips, not only an encyclopedic knowledge of the entire range of treatment concepts and approaches, but also specific treatment procedures that can be readily applied in treating any disorder of communication in any child or adult.

#### New to the Fifth Edition:

- Updated information on recently researched treatment procedures and approaches
- Added descriptions of newer and multiple treatment procedures in operational terms
- Methods by which treatment procedures are evaluated for their effectiveness
- Criteria for selecting an effective treatment procedure among available alternatives
- Streamlined and integrated entries for easier access to treatment procedures



## Language and Literacy Connections

Intervention for School-Age Children and Adolescents, Second Edition

**Geraldine P. Wallach and Alaine Ocampo**

360 pages, B&W, Softcover

ISBN13: 978-1-63550-213-8

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Release Date: 07/01/2025

\$109.95

This text takes readers on a path of knowledge steeped in principles and practical applications. Integrating language learning and disorders and literacy together in a coherent and cohesive narrative, it covers the challenges facing school-age students from early elementary levels through high school. Using past and current research and interventions from speech-language pathology (SLP) and reading and literacy arenas, the authors present transcripts, cases, and detailed intervention sessions to provide a template for daily practice. The text raises questions relating to “why am I doing this?” and provides some answers to this most complex, yet basic, question.

The text has four major goals: (1) to encourage readers to evaluate past and current clinical and educational practices in language intervention at school-age levels; (2) to present intervention goals and activities that are theoretically-sound but may require further research scrutiny; (3) to explore aspects of curriculum-relevant language intervention for students with language learning disabilities; (4) to provide guidelines for school-based practitioners that clarify how professionals with diverse backgrounds and roles share responsibility in language, literacy, and academic programming.

### New to the Second Edition:

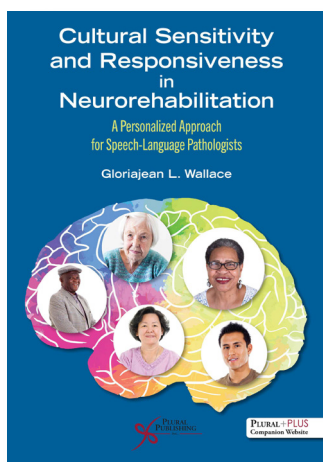
- A roadmap to scenarios and reports and key information at the beginning of the text
- Application activities in Chapter 10 with icons that highlight easy access to key information and connections with understanding the “Whys”
- A new chapter, “Application Activities to Stretch Your Knowledge,” includes problems with possible answers and rationales that review significant concepts in language and literacy with a focus on adolescents

### PluralPlus Online Ancillary Materials:

**For instructors:** PowerPoint Slides

**For students:** Videos, Case Studies, Forms/Documents

## APHASIA | ACQUIRED NEUROGENIC COMMUNICATION DISORDERS



## Cultural Sensitivity and Responsiveness in Neurorehabilitation

A Personalized Approach for Speech-Language Pathologists

**Gloriajean L. Wallace**

853 pages, B&W, Softcover

ISBN13: 978-1-63550-032-5

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\$119.95

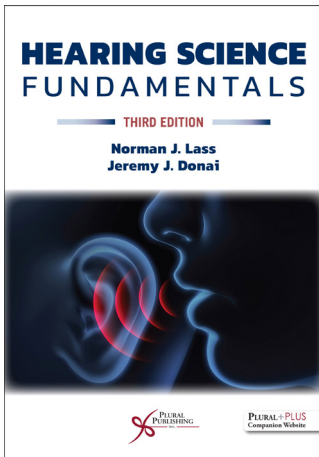
This book is a groundbreaking and transformative resource for designing quality and equitable neurorehabilitation care for individuals from diverse communities. Material coverage is comprehensive, and chapters are user-friendly for speech-language pathologists (SLP) and SLP students alike. Case presentations are provided to demonstrate best practices.

### Key Features:

- Comprised of 40 chapters by 80 renowned authors and over 100 total contributors from diverse communities, including experienced SLP clinicians, academicians, and researchers; diversity, equity, and inclusion (DEI) specialists; and professionals from the areas of audiology, medicine, psychology, and education
- Includes real-world case studies, including accompanying videos to illustrate best practices in SLP neurorehabilitation care for people from diverse communities
- Discusses diversity matters for people with major neurologically based communication, cognitive, and swallowing disorders; and by race/ethnicity and culture, with attention to intersectionality

### PluralPlus Online Ancillaries:

**For professionals:** Videos



## Hearing Science Fundamentals

### Third Edition

**Norman J. Lass and Jeremy J. Donai**

370 pages, 2-Color, Softcover

ISBN13: 978-1-63550-328-9

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Release Date: 07/01/2025

\$119.95

*Hearing Science Fundamentals, Third Edition* introduces the basic concepts in hearing science in an easy-to-understand format for undergraduate and graduate level students. This textbook includes a wide variety of student-friendly features designed to facilitate learning and instructor resources for seamless integration to the course. The text is divided into four clear sections to cover everything from the physics of sound to the anatomy and physiology of the auditory pathway and beyond. The textbook begins by delving into the basics of acoustics and digital signal processing (DSP). In the next section, readers will find full coverage of the basic anatomy and physiology of the auditory mechanism. The third section contains eight chapters on psychoacoustics and how sound is perceived via the auditory pathways. The final section discusses pathologies of the auditory mechanisms. Multiple disorders from each portion of the auditory system are described in detail. These chapters are intended to provide an introduction to auditory pathologies to support future coursework in audiology and related fields.

#### New to the Third Edition:

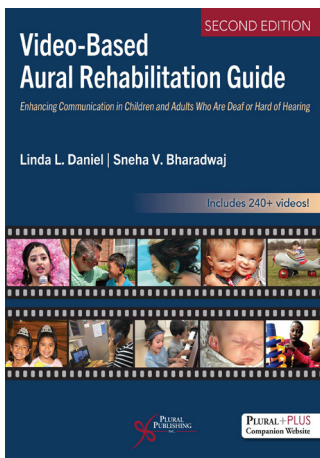
- Inclusion of additional Clinical Notes and computational examples in text
- Discussion topics provided at the end of each chapter to assist with student understanding of chapter material
- Additional topics included in multiple chapters such as information on auditory scene analysis (navigating the auditory scene) and the various decibal scales (dB SL, dB HL, etc.)
- Links to helpful videos to enhance student understanding of topics from each chapter

#### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Lecture Slides, Image Bank, Test Bank, Videos, Syllabus

**For students:** Videos, eFlashcards, Activities/Exercises, Audio Examples

## AURAL REHABILITATION



## Video-Based Aural Rehabilitation Guide

Enhancing Communication in Children and Adults Who Are Deaf or Hard of Hearing, Second Edition

**Linda L. Daniel and Sneha V. Bharadwaj**

426 pages, B&W, Softcover

ISBN13: 978-1-63550-753-9

© 2026 | Available

\$139.95

**Includes 240+ Videos**

This textbook integrates chapter text with 243 captioned videos and continues to be an important educational resource for aural rehabilitation (AR) courses. This resource is geared toward undergraduate and graduate students as well as practicing professionals in speech-language pathology, audiology, and education of the deaf and hard of hearing (DHH). It is intended to enrich knowledge and skills by providing an overview of principles and practices in AR. The extensive videos are also an invaluable resource for students enrolled in a clinical or student teaching practicum. Videos feature speech-language pathologists, audiologists, Listening

and Spoken Language Specialists, teachers of the deaf and hard of hearing, early interventionists, otologists, and occupational therapists practicing in settings such as clinics, private practices, schools, hospitals, and the community.

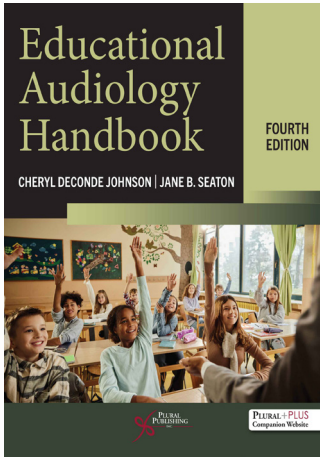
#### New to the Second Edition:

- 40 additional captioned videos on new topics
- New chapter on serving persons from diverse backgrounds
- Expanded content in each chapter, including basic audiometric assessment and new models for assessment and treatment
- Descriptions of goals, strategies, and client responses for all therapy videos

#### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Videos

**For students:** Videos



## Educational Audiology Handbook Fourth Edition

**Cheryl DeConde Johnson, and Jane B. Seaton**

600 pages, B&W, Softcover

ISBN13: 978-163550-754-6

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Release Date: 03/17/2025

\$154.95

The fourth edition of *Educational Audiology Handbook* continues to provide essential strategies for collaborating effectively with educators, parents, and other professionals to support students who need audiology services in school settings. This book emphasizes evidence-based practices, ensuring educational audiologists are equipped with the latest research and methodologies to enhance student outcomes. Newly authored by contributors who practice as educational audiologists in local or regional school districts, each chapter emphasizes an integration of real-world experiences and case studies that reflect current challenges and successes in the field. With a focus on practical applications, readers will find assessment, intervention, and program development tools grounded in the latest evidence.

### New to the Fourth Edition:

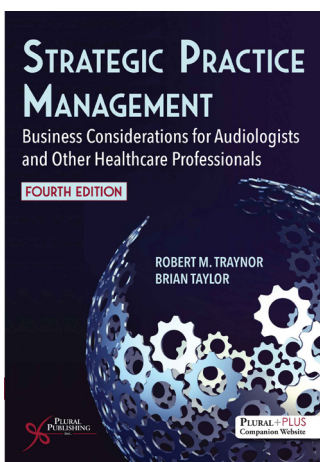
- Three new chapters:
  - Advocating for Educational Audiology Services
  - Remote Service Delivery
  - Contracting Educational Audiology Services
- Updated to reflect current terminology, legislative information, and best practice essentials
- Expanded information and resources related to classroom acoustics and learning environments
- Updated perspectives on topics including auditory processing deficits, hearing technology, out of booth assessment, student wellness and social emotional competence, and the audiologist role in supporting the educational goal for students with hearing-related needs

### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides, Syllabus

**For students:** Forms/Documents

## AUDIOLOGY PRACTICE MANAGEMENT



## Strategic Practice Management

Business Considerations for Audiologists and Other Healthcare Professionals,  
Fourth Edition

**Robert M. Traynor and Brian Taylor**

775 pages, B&W, Softcover

ISBN13: 978-1-63550-766-9

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Release Date: 03/17/2025

\$149.95

This textbook provides solid knowledge and methodology for clinical practice management. With step-by-step direction for professional success within a leadership framework, this text examines virtually all facets of the management of an audiology practice and provides readers with the tools to assess and improve their skills as an effective manager. It is an essential resource for courses in practice management and clinicians managing their clinics, as well as any health care practitioner considering a startup venture, purchasing an ongoing practice, reinventing their current practice, or for those interested in sharpening their clinical service delivery model in the current competitive arena.

### New to the Fourth Edition

- NEW co-editor Brian Taylor
- QR codes to related resources throughout the text
- 13 NEW contributing authors: Aryn M. Amlani, Dennis A. Colucci, Alexander Evertz, Nick Fitzgerald, James W. Hall, Nichole Kingham, Sarah Laughlin, Kevin M. Liebe, Scott Myatt, Michael D. Page, Brandon T. Pauley, and Michael Valente
- 12 NEW chapters

### PluralPlus Online Ancillaries:

**For instructors:** PowerPoint Slides

**For students:** Forms/Documents

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Plural's manuscripts and proposals are vetted by academic and clinical speech-language pathologists and audiologists before publishing.

To become a reviewer, please visit  
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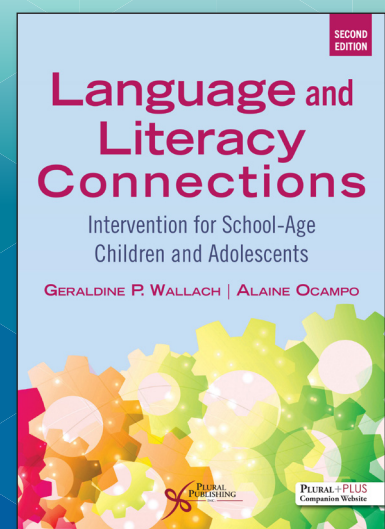
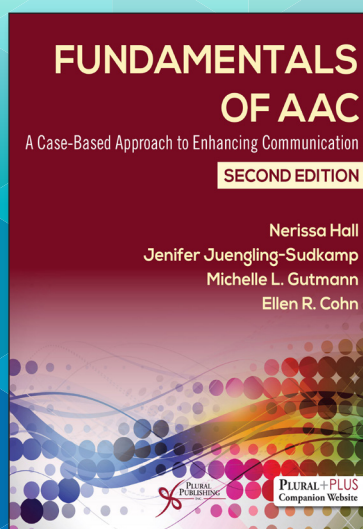
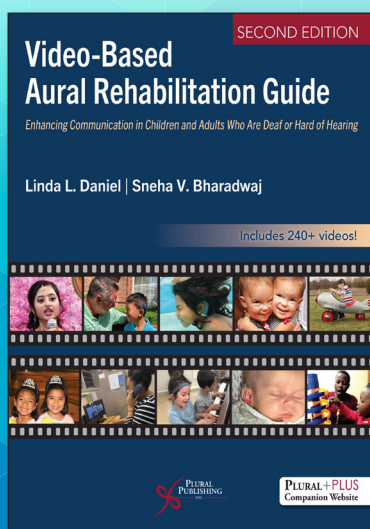
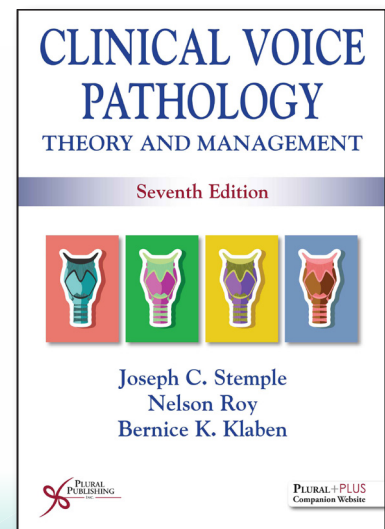
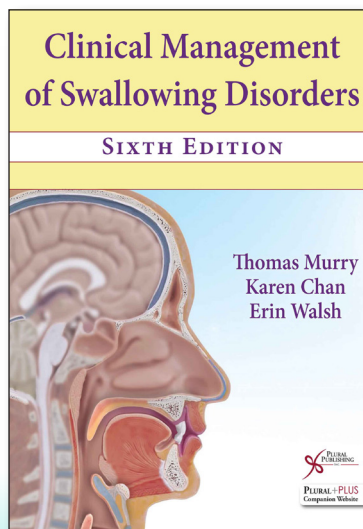
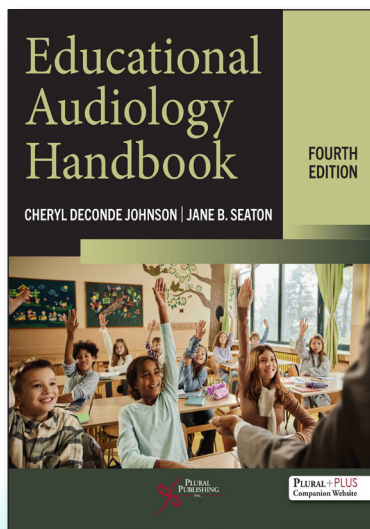
### **HAVE A TEXTBOOK IDEA?**

Plural welcomes original textbook proposals designed for for courses related to communication disorders, speech-language-pathology, and audiology. If you would like us to consider your manuscript or book idea, please visit

[www.pluralpublishing.com/authors/publish-plural](http://www.pluralpublishing.com/authors/publish-plural)

for information on how to submit a proposal for consideration.





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