

2024 TEXTBOOK CATALOG



*Celebrating 20 Years
of Publishing in Communication
Sciences and Disorders!*

Exam copies available at www.pluralpublishing.com

THE HISTORY OF PLURAL PUBLISHING

1980

College Hill Press is founded by Dr. Sadanand Singh, a professor of speech-language pathology, and his wife, Kala Singh (1950-1986), an audiologist, in Houston, TX.



1986

College Hill sold to Time, Inc.

1987

The Kala Singh Memorial Scholarship for international students is established by the ASH Foundation, Little Brown, Inc., and the Singh family.

1990

Dr. Singh and his wife, Angie Singh, start Singular Publishing Group in San Diego, CA. Singular publishes more than 350 books and seven scholarly journals.



1992

Shibley and McAfee's *Assessment in Speech-Language Pathology: A Resource Manual* is released in its first edition.

1996

The first editions of Seikel, King, and Drumright's *Anatomy and Physiology for Speech, Language and Hearing* and Roth and Worthington's *Treatment Resource Manual for Speech-Language Pathology* are published.



1999

Singular is sold to Delmar Publishing, a division of Cengage.

2004

Seeing a need in the field for a dedicated CSD publisher, the Singhs start Plural Publishing, Inc.



2010

Plural mourns the loss of its co-founder, Dr. Singh at the age of 76. Plural Publishing and Angie Singh establish the Plural Publishing, Inc. Research Awards in Honor of Dr. Sadanand Singh, which is bestowed by the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD).



2012

Plural establishes the Student Research Forum Awards given out yearly to five students by the American Academy of Audiology, as well as the Sadanand Singh Memorial Scholarship, awarded to one minority or international student who shows exceptional promise in audiology research.

2014

ASH Foundation honors Angie Singh with the Spirit of Philanthropy Award.



2019

In a full circle moment, Plural releases the sixth editions of Seikel, Shibley, and Roth's bestselling textbooks after obtaining the rights back from Delmar Cengage.

2024

Plural celebrates our 20th anniversary!



Dear Esteemed Professor,

I am delighted to invite you to peruse the 20th anniversary edition of our annual textbook catalog. We have some exciting new texts as well as many updated new editions we hope will be a great fit for your courses.

When my late husband, Dr. Sadanand Singh, and I established Plural Publishing, Inc., in 2004, our foundation in the field of Communication Sciences and Disorders (CSD) was already well-rooted (as the timeline on the opposite page illustrates). Our previous ventures, College Hill Press in the 80s and Singular Publishing Group, Inc., in the 90s, were instrumental in our journey. Although we bid farewell to those enterprises, our dedication to the field remained unwavering. Recognizing an unmet need, we felt compelled to initiate a new company. Our vision for Plural was to partner with notable authors to pioneer cutting-edge and high-quality resources, propelling the disciplines we served forward in a transformative manner. We perceived an opportunity to elevate the science, comprehension, evaluation, and treatment of communication disorders to unprecedented heights, unlike any other publisher had pursued.

Over these past 20 years, we have evolved from publishing a handful of titles to boasting a collection of more than 800 to date! Our texts are peer-reviewed by instructors and renowned experts to ensure their quality and suitability for the intended courses. Plural strives to support instructors with thoughtful pedagogy, PluralPlus digital ancillary resources, and exceptional customer service. We also provide online tools for students to help them actively engage with the content, including quizzes, case studies, flashcards, critical thinking exercises, video, and more.

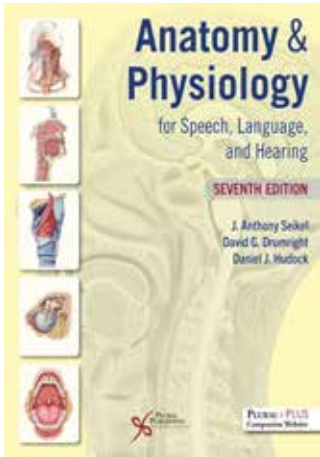
Throughout Plural's journey, our primary objectives remain as we continue to advance the educational and intellectual standards of students, practitioners, and researchers, fostering a mutually beneficial environment for our customers, authors, and the company itself. We continue to be humbled by the dedication and devotion of CSD faculty as they prepare the next generation of speech-language pathologists and audiologists. Thank you for adopting our texts over the years. We eagerly anticipate the opportunity to continue serving you and future students for the next 20 years and beyond!

Sincerely,

Angie S. Singh
President & CEO

CONTENTS

Anatomy & Physiology – Speech/Hearing	3
Introduction to Communication Sciences & Disorders	4
Assessment/Diagnosis – Speech-Language Pathology	5
Treatment/Intervention – Speech-Language Pathology	6
Clinical Methods & Practice	7
Phonetics.....	8-9
Speech Sound Disorders	9
Motor Speech Disorders	10
Fluency Disorders Stuttering	10
Aphasia Acquired Cognitive Communication Disorders	11-12
Professional Issues	13
Early Intervention – Speech/Language	13
Research Methods.....	14
Professional Communication & Writing Skills	14
Educational School-Based Speech-Language Pathology	15
Dysphagia Swallowing Disorders.....	16
Medical Speech-Language Pathology.....	17
Cleft Palate Craniofacial Disorders.....	17
Aural Rehabilitation.....	18
Psychoacoustics.....	19
Auditory Processing Disorders	19
Praxis Review	20
Acoustics of Speech & Hearing.....	20



Anatomy & Physiology for Speech, Language, and Hearing Seventh Edition

J. Anthony Seikel, David G. Drumright, and Daniel J. Hudock

835 pages, Full Color, Hardcover with ANAQUEST study software

PluralPlus Online Ancillary Resources

ISBN13: 978-1-63550-628-0

© 2025 | Available

\$169.95

With many exciting enhancements and robust online resources, the seventh edition of *Anatomy & Physiology for Speech, Language, and Hearing* provides a solid foundation in anatomical and physiological principles relevant to the fields of speech-language pathology and audiology. The text is supported by an innovative study software program called **ANAQUEST** that includes interactive lessons, animations, and videos to further help students master the complex material.

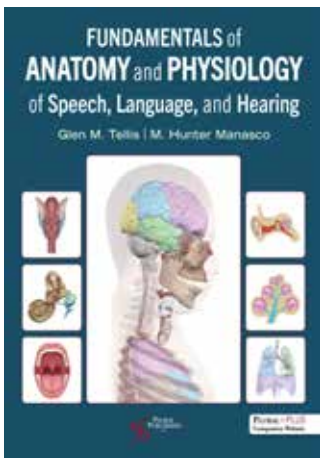
New to the Seventh Edition:

- Addition of clinical cases related to neurophysiology and hearing
- Revised and updated physiology of swallowing includes discussion of postnatal development and aging effects of the swallowing mechanism and function
- Brief discussion of the basics of genetics and trait transmission
- Overview of prenatal development as it relates to the mechanisms of speech and hearing
- Presentation of prenatal and postnatal development for each of the systems of speech and hearing, as well as the effects of aging on each system
- Learning objectives have been added to the beginning of each chapter
- Chapter study questions have been moved online so students can take interactive quizzes with scores
- The ANAQUEST study software has been updated with new illustrations from the text, and lessons to match the content newly added to the book

PluralPlus Online Ancillaries:

For instructors: A version of the ANAQUEST software for upload to Learning Management Systems (LMS), PowerPoint Slides, Test Bank with 1,000+ Questions and Answers, Class Activities and Labs, Sample Course Syllabus, Videos

For students: A student web-version of the ANAQUEST study software, Interactive Study Quizzes, Videos



Fundamentals of Anatomy and Physiology of Speech, Language, and Hearing

Glen M. Tellis and M. Hunter Manasco

478 pages, Full Color, Hardcover

PluralPlus Online Ancillary Resources

ISBN13: 978-1-63550-720-1

© 2025 | Available

\$169.95

Designed to meet the distinctive needs of today's undergraduates in communication sciences and disorders, this textbook provides an accessible and visually engaging comprehensive introduction to the structures and functions of respiration, phonation, voice, articulation, resonance, swallowing, hearing, balance, neuroanatomy, and neurophysiology. Each topic is concisely introduced in bullet-point form and then augmented with more detailed text, boxed content, illustrations, and tables. In addition to this easily manageable method of presenting information, the book also provides extensive supplementary material on a companion website. This technology-supported pedagogical approach allows students to review concepts via detailed study guides with anatomical labels, explore cadaver images, and view them as an extension of the textbook. This is the only text with real

cadaver images from Anatomage's 3D dissection table allowing an unparalleled glimpse into the anatomical structures of the human body, featuring true-to-life colors with an impressive level of detail.

Key Features:

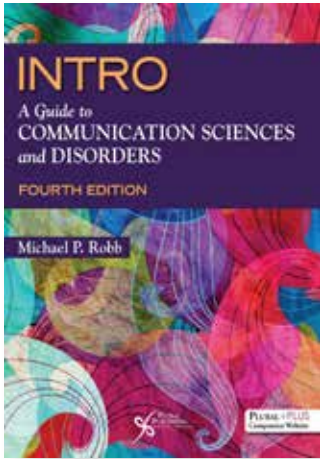
- Unique bullet-point format to increase comprehension and retention
- 340+ color figures boost student engagement and include both anatomical illustrations and real human cadaver images
- Chapter learning objectives to guide instruction
- Boxed features with historical and cultural contexts
- Bolded key terms and glossary

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank, Image Bank

For students: Quizzes, Flashcards, Image Bank, Study Guides

INTRODUCTION TO COMMUNICATION SCIENCES & DISORDERS



INTRO: A Guide to Communication Sciences and Disorders Fourth Edition

Michael P. Robb

412 pages, Full Color, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-476-7
© 2025 | Available
\$139.95

With its engaging color layout and easy to read writing style, this text is designed for undergraduate students with an interest in entering the field of communication sciences and disorders. The structure of the book is consistent across chapters to assist beginning students in grasping new vocabulary and concepts. An introduction to each of the various disorders includes some of the fascinating historical background surrounding each disorder, as well as current theories. A portion of each chapter is dedicated to diverse and cultural aspects of communication disorders, as well as prevalent information about various communication disorders as found in English-speaking countries around the world, including Australia, Canada, the United Kingdom, the United States, and New Zealand.

New to the Fourth Edition:

- A new chapter on autism spectrum disorder
- The original chapter covering neurogenic communication disorders has been divided into separate chapters on neurogenic language disorders and motor speech disorders
- Updated history section for each chapter profiling the diverse contributions from individuals to the field of communication sciences and disorders
- Updated the Cultural Considerations for each chapter
- Updated online ancillary resources, and new eFlashcards for students

Key Features:

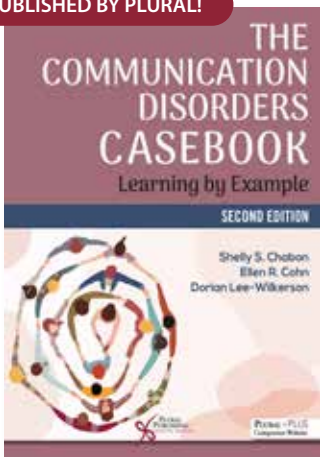
- Each chapter begins with learning objectives and ends with study questions to review key concepts
- Bolded key terms and a comprehensive glossary improve retention of the material
- The text includes real-life examples in the form of video links to help reinforce the information in the text
- Full color design and images to engage undergraduate students

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides, Test Bank, Sample Course Syllabus

For students: Practice Quizzes, Glossary eFlashcards, and Additional Web Resources

NOW PUBLISHED BY PLURAL!



The Communication Disorders Casebook Learning by Example, Second Edition

Shelly S. Chabon, Ellen R. Cohn, and Dorian Lee-Wilkerson

563 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-409-5
© 2025 | Available
\$119.95

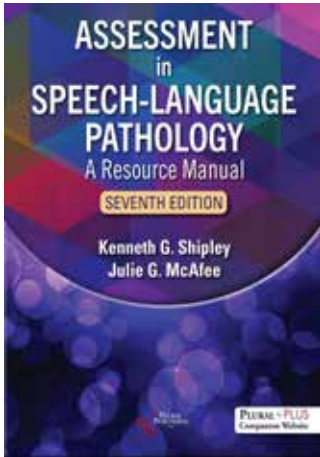
New and advanced students as well as practitioners will benefit from this comprehensive collection of real-world examples provided by experienced clinicians and scholars. The cases follow an easy-to-understand structure that allows readers to accompany an SLP through the steps of evaluation, diagnosis, treatment, and follow-up of individuals with speech, language, swallowing, and hearing challenges and their families.

Key Features:

- Comprehensive case histories from leading experts
- Step-by-step explanations of diagnoses, treatment options, and outcomes
- Basic and advanced learning objectives
- Comprehension and analysis questions to evaluate understanding of case studies

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Slides, Test Bank, Instructor's Manual with Suggested Activities, Case Analysis Questions, and Additional Suggested Readings



Assessment in Speech-Language Pathology A Resource Manual, Seventh Edition

Kenneth G. Shipley and Julie G. McAfee

660 pages, Full Color, Softcover with layflat binding

PluralPlus Online Ancillary Resources

ISBN13: 978-1-63550-710-2

© 2025 | Available

\$169.95

This new edition reflects the latest research, best practices, and important trends and developments, and now includes a suite of practical online materials for instructors, students, and clinicians!

This bestselling book on assessment for academic courses and clinical practice covers the diagnosis and evaluation of a wide range of communication disorders in children and adults. This one-of-a-kind manual provides a comprehensive package of reference materials, explanations of assessment procedures, and practical stimulus suggestion. Many reproducible worksheets, forms, reports, and quick-reference tables are provided. Each chapter

references many of the most used published tests and resources for assessing the given disorder. Multiple links are provided for online testing materials, including some standardized tests.

This highly practical resource is separated into two easy-to-navigate sections: Part I highlights preparatory considerations; Part II provides materials and suggestions for assessing communicative disorders.

New to the Seventh Edition:

- New chapter describing an assessment from start to finish
- Reorganized and expanded content on psychometric principles of assessment
- New information on assessment via telepractice
- New information on play-based assessment
- New information on sharing electronic medical information
- Reorganized and expanded content on medical and psychological conditions associated with communicative disorders
- Several new tables and figures throughout to improve ease of understanding the material
- Several new forms and worksheets for assessment
- Updates to each chapter to reflect current research and practice
- Updated and new recommendations for published assessment tools, sources of additional information, online resources, and apps
- Multiple links to online assessment resources, including free materials and standardized testing materials
- A suite of ancillary resources for instructors, students, and clinicians

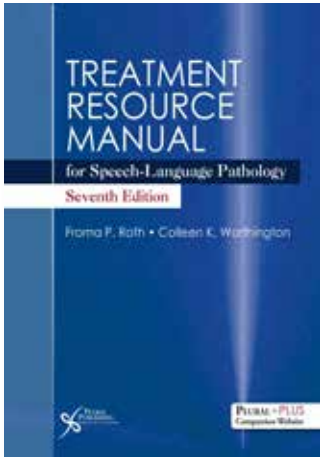
Key Features:

- Full-color design with images, charts, and illustrations to engage students and display key concepts
- Each chapter concludes with practical forms, including worksheets, checklists, and additional sources of information
- Glossary of key terms
- Chapter tabs with separate colors for quick and easy access
- The many forms and worksheets are also accessible online

PluralPlus Online Ancillaries:

For instructors: PowerPoint slides, Test Bank, and Class Activities

For students and clinicians: eFlashcards, Quizzes, and Downloadable versions of the forms and worksheets from the book



Treatment Resource Manual for Speech-Language Pathology Seventh Edition

Froma P. Roth and Colleen K. Worthington

447 pages, Two-Color, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-653-2
© 2025 | Available
\$169.95

**The leading book on intervention methods in speech-language pathology!
Now with more online supplementary materials!**

With major content updates and many more supporting online materials, the seventh edition of the *Treatment Resource Manual for Speech-Language Pathology* is an accessible and reliable source of basic treatment information and techniques for a wide range of speech and language disorders. This detailed, evidence-based manual includes complete coverage of common disorder characteristics, treatment approaches, reporting techniques, and patient profiles for child and adult clients.

Divided into two sections, the first focuses on preparing for effective interventions, and includes the basic principles of speech-language therapies including various reporting systems and techniques. The second part, the bulk of the book, is devoted to treatments for specific communication disorders, including speech sound disorders, pediatric language disorders, autism spectrum disorder, adult aphasia and traumatic brain injury (TBI), motor speech disorders, dysphagia, stuttering, voice disorders, and alaryngeal speech. The last three chapters focus on effective counseling skills, cultural competence and considerations, and contemporary professional issues, including critical thinking, telepractice, simulation technologies, and coding and reimbursement.

This book is an ideal resource for academic courses on intervention and clinical methods in graduate speech-language programs and as a more practical supplementary text to the more traditional theoretical books used for undergraduate clinical methods courses. It is also helpful as a study guide for certification and licensing exams, and a handy manual for practicing clinicians in need of a single resource for specific therapy techniques and materials for a wide variety of communication disorders.

New to the Seventh Edition:

- Updates to each disorder-focused chapter on treatment efficacy and evidence-based practice
- New focus on a social model of disability (diversity-affirming approach to intervention)
- Substantial update on approaches for autism
- Expanded discussion of the use of telepractice to conduct intervention
- Expanded information on cultural/linguistic diversity and cultural responsiveness/competence within the context of therapeutic intervention
- Updated information on incidence/prevalence of aphasia and expanded discussion of treatment efficacy in TBI, spasmodic dysphonia, and goals for treatment of motor speech disorders
- QR codes in the margins lead to websites of the key resources discussed
- Additional Helpful Hints in each disorder chapter
- Updates to the Lists of Additional Resources and Recommended Readings
- Updated citations and references throughout
- Significant expansion of supplementary online materials to facilitate pedagogy and enhance learning

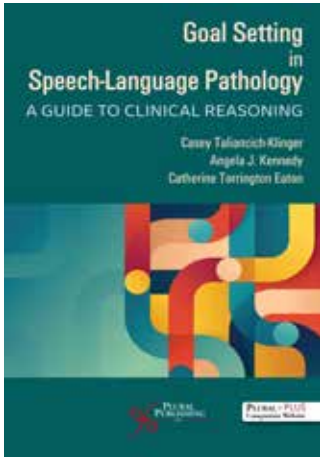
Key Features:

- Chapters focused on treatment of disorders include a concise description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities
- Bolded key terms with an end-of-book glossary
- A multitude of case examples, reference tables, charts, figures, and reproducible forms
- Updated book appendices that include the new ASHA Code of Ethics and Cultural Competency checklists in addition to disorder-specific appendices in many chapters

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint slides, Test Bank, In-Class Activities, Videos

For students and clinicians: Study Quizzes, Glossary eFlashcards, Videos, Printable Forms Appendices, and Bibliography



Goal Setting in Speech-Language Pathology A Guide to Clinical Reasoning

Casey Taliencich-Klinger, Angela J. Kennedy, and Catherine Torrington Eaton

114 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-432-3
© 2025 | Available
\$79.95

This textbook is the first of its kind on evidence-based clinical decision-making for speech-language pathologists (SLPs). The goal of this text is to fill a pedagogical need for an efficient tool that teaches clinical reasoning to guide treatment planning. There are a number of existing resources in speech-language pathology that describe the how-to of writing goals, but not the clinical decision-making thought process behind the formulation of patient-centered goals. Written for graduate-level students in clinical methods courses, it will also be an invaluable resource for novice SLP clinicians.

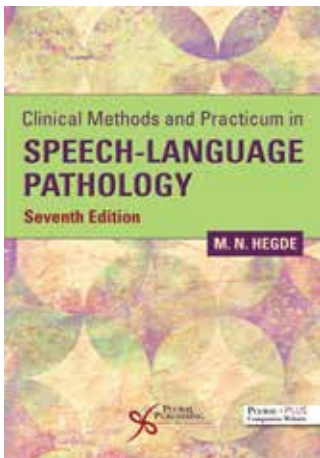
Key Features:

- Concise and readily accessible, making it easy to integrate into a single-semester course that only spends a few weeks on clinical decision-making
- Serves as a practical how-to guide that uses systematic instruction with hands-on, real-world practice opportunities to teach students and young clinicians the application of clinical concepts
- Includes dynamic in-text case studies
- Written by authors with a wealth of clinical experience to cover a multitude of populations and settings, including culturally and linguistically diverse individuals

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint slides

For students: Video case studies and answer key for chapter 4



Clinical Methods and Practicum in Speech-Language Pathology Seventh Edition

M.N. Hegde

413 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-691-4
© 2025 | Available

With major content updates and enhanced supporting online materials, the seventh edition of this textbook remains an essential resource for students in speech-language pathology who are about to begin their clinical practicum. Students will gain an understanding of the structure of different clinical practicum sites; principles of ethical practices; conduct, behavior, and competencies expected of them; justifiable expectations of their clinical supervisors; and the many fundamental principles of assessment and intervention across most disorders of communication.

New to the Seventh Edition:

- Two new chapters on assessment and clinical reports
- The clinical methods sections include new and expanded information on assessment, target behaviors, and treatment strategies for all disorders of communication
- The section on clinical practicum in public schools has been expanded to reflect the current guidelines and practices
- Infused multicultural issues into all relevant chapters and consequently eliminated a separate chapter on the topic
- Updated information on ASHA's new or current requirements and guidelines for clinical practicum and certification in speech-language pathology
- Sample reports, recording sheets, and templates

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides, Test Bank

For students and clinicians: Assessment Procedures and Reports; Baseline Procedures and Recording Forms; Probe Data Recording Form Examples and Templates; Treatment Procedure and Data Recording Forms; Treatment Plans; Treatment Progress Reports; Glossary of Medical Abbreviations; Glossary of Educational Abbreviations; Referral Letter



Phonetic Science for Clinical Practice Second Edition

Kathy J. Jakielski and Christina Gildersleeve-Neumann

327 pages, Two-Color, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-405-7
© 2025 | Available
\$169.95

Designed to serve as an introductory, one-term textbook for undergraduate phonetics courses in communication sciences and disorders, this text introduces the fundamental tool of transcription, the International Phonetic Alphabet, while also presenting the science underlying that set of symbols. The goal of this text is to teach students how to think about the data being transcribed—in other words, how to think like a phonetician.

New to the Second Edition:

- Transcription readiness quiz (Chapter 1) with accompanying tutorials
- New information about disordered speech and developmental speech errors that affect consonants (Chapter 7) and new section about developmental speech errors that affect vowels (Chapter 8)
- 12 new audio case studies that students can use to practice transcribing errors in typical speech development
- 12 new video case studies that students can use to practice transcribing disordered speech

Key Features:

- “Did You Get It?” comprehension checks on the material throughout each chapter
- “Applied Science” sections at the beginning and end each chapter to increase students’ curiosity about the topic of the chapter, concluding with real-world clinical solutions.
- Flashcards for phonetic transcription practice

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides, Exam Review Slides, Chapter Reviews, Test Bank, Course Syllabus, Self-Assessment Quiz for students to take prior to starting the course, Assessment Quiz to test phonetics knowledge and skills during the course, and Videos with Phonetic Transcription Tutorial

For students: Audio files for IPA symbols and particular words with audio map, Glossary eFlashcards, Mnemonic Flashcards, List of Related Resources, Printable Study Aids, Spectrograms, Transcription Readiness Quiz with Tutorials



Phonetic Science for Clinical Practice A Transcription and Application Workbook, Second Edition

Kathy J. Jakielski and Christina Gildersleeve-Neumann

378 pages, Two-Color, Spiral
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-407-1
© 2025 | Available
\$79.95

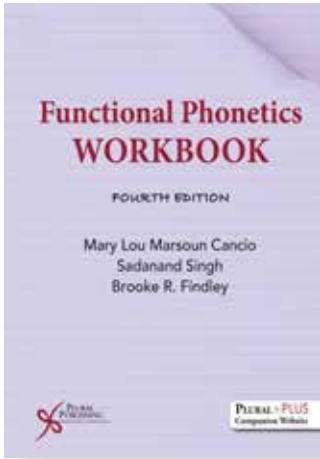
This workbook is designed to aid instructors in the delivery of content and to enhance opportunity for student practice alongside the textbook. It emphasizes the understanding of the science behind the practical application of phonetics and the scientific connection to hearing and speech sciences. It allows students to practice phonetic transcription and includes a variety of practice exercises such as fill-in-the-blank, short-answer, and multiple creative transcription activities. The questions are closely connected to the textbook, allowing students to review chapter

material and quiz themselves in an efficient manner. This workbook can also stand alone as a review of phonetics knowledge and skills for students who have previously taken a phonetics course.

The workbook comes with a PluralPlus companion website that features **audio files** for IPA symbols and particular words.

Phonetic Science for Clinical Practice Bundle, Second Edition

(Textbook and Workbook)
ISBN13: 978-1-63550-751-5
\$199.95



Functional Phonetics Workbook, Fourth Edition

Mary Lou Marsoun Cancio, Sadanand Singh, and Brooke R. Findley

475 pages, B&W, Spiral Bound
 PluralPlus Online Ancillary Resources
 ISBN13: 978-1-63550- 594-8
 © 2026 | Coming July 2024
 \$89.95

The *Functional Phonetics Workbook*, now in its fourth edition, emphasizes the basics of learning the International Phonetic Alphabet (IPA) in a simplified, useful manner so students can be successful and confident at IPA transcription. It meets the need for undergraduate students majoring in communication sciences and disorders who require one semester of training in phonetics.

The workbook includes clear diagrams illustrating how sounds are produced and transcription exercises to provide ample opportunities to develop command of the IPA. Ancillaries include audio files and phoneme study cards to help students strengthen their phonemic awareness skills and learn the symbol/sound associations of the IPA. This new edition includes updated examples, definitions, and activities throughout the text.

New to the Fourth Edition:

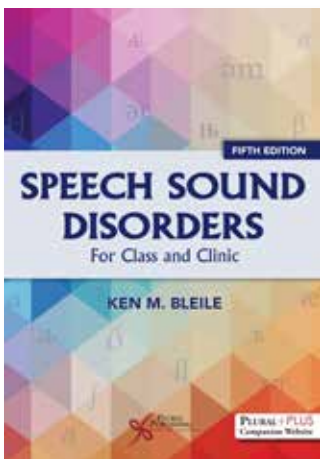
- New co-author, Brooke R. Findley
- A new chapter titled Introduction to Clinical Applications which provides a review of introductory topics in speech-sound disorders and addresses transcription of speech-sound errors
- A re-organized presentation of chapters so that the vowels of General American English (GAE) are reviewed prior to consonants
- Updated information of select symbols to ensure consistency with current IPA transcription practice

PluralPlus Online Ancillary Materials

For instructors: PowerPoint Slides, Quiz Bank, and Sample Syllabus

For students: Audio Recordings and eFlashcards

SPEECH SOUND DISORDERS



Speech Sound Disorders For Classroom and Clinic, Fifth Edition

Ken M. Bleile

495 pages, B&W, Softcover
 PluralPlus Online Ancillary Resources
 ISBN13: 978-1-63550-662-4
 © 2025 | Available
 \$144.95

With three new chapters and updates throughout, this textbook offers a readable and practical guide on the care of speech sound disorders. It emphasizes evidence-based principles and procedures that underlie almost all clinical approaches, making this an ideal textbook for a wide variety of undergraduate and graduate courses.

New to the Fifth Edition:

- Three new chapters!
 - *Treatment Approaches* by Blair M. Voigt
 - *Motor Learning* by Carlin Hageman
 - *Late Sounds en Español* by Lindsey R. Squires
- Updated developmental speech milestones incorporate the latest information from multiple languages

Key Features:

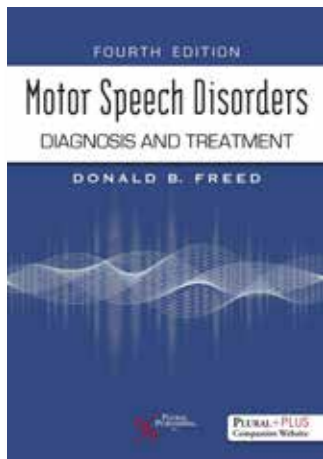
- Each chapter begins with learning objectives and key words, and ends with conclusions and review questions
- Coverage of speech sound disorders from infants through adults
- Clear link between speech development and clinical decision making

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides with non-copyrighted pictures covering the main ideas in chapters; Test Bank with 200 objective questions with answers; Answers for the exercises in the “learn by doing” chapters

For students: Recordings that summarize main ideas in all the chapters written by the author; Note Helpers for chapters and recordings by the author; every recording concludes with 10 Review Questions of main ideas in the chapter

MOTOR SPEECH DISORDERS



Motor Speech Disorders Diagnosis and Treatment, Fourth Edition

Donald B. Freed

381 pages, Full Color, Soft Cover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-607-5
© 2025 | Available
\$114.95

This text offers a detailed yet streamlined introduction to motor speech disorders for graduate speech-language pathology students and beginning clinicians. The book provides a practical introduction to the human motor system with 45 full-color anatomical illustrations enabling readers to more easily understand the challenging material. The majority of the text is focused on the six pure dysarthrias, mixed dysarthria, and apraxia of speech. Each chapter begins with the neurological basis of the condition, then covers the causes of the disorder, an examination of the relevant speech characteristics, and key evaluation tasks specific to the disorder; and concludes with treatment procedures.

New to the Fourth Edition:

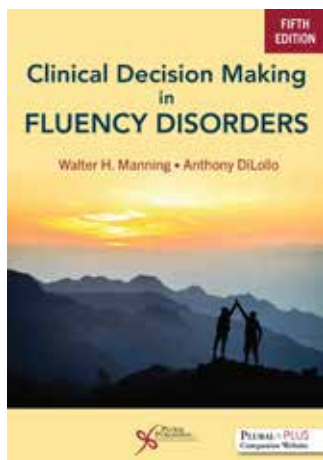
- Several new illustrations providing insight into how certain diseases affect the motor system
- New information/developments related to:
 - conditions that can cause dysarthria
 - assessment of dysarthria and apraxia of speech
 - treatment tasks, with particular focus on evidence-based procedures
- Glossary eFlashcards for students

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank, Image Bank, Clinical Case Videos

For students: eFlashcards, Clinical Case Videos of real patients with motor speech disorders

FLUENCY DISORDERS | STUTTERING



Clinical Decision Making in Fluency Disorders Fifth Edition

Walter H. Manning and Anthony DiLollo

580 pages, Two-Color, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-633-4
© 2025 | Available
\$144.95

This text is designed for graduate students who are beginning their first in-depth experience in fluency disorders, as well as professional clinicians expanding their knowledge of this specialty area. Written with enthusiasm and creativity, in a style that speaks directly to the clinician, the text centers not only on effectively managing stuttering but also on the therapeutic journey by describing goals, principles, and techniques for assessment counseling and ongoing management. This text provides clinical insights to assist people who stutter with their ability to communicate and enhance their quality of life.

New to the Fifth Edition:

- New chapter on cultural and linguistic diversity
- New chapter on general principles of assessment
- Revised and updated discussion questions at the end of each chapter

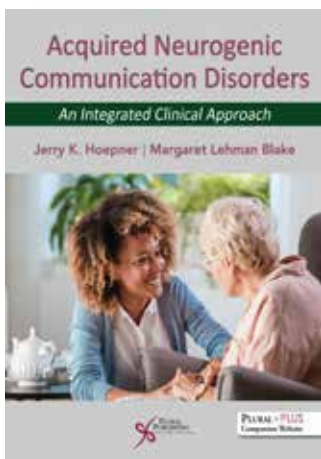
Key Features:

- Clinical Decision Making boxes designed to address some of the options a clinician is likely to consider during the assessment and treatment processes
- Clinical Insight boxes reflect a particular philosophical view about aspects of therapeutic change for individuals who stutter
- Discussion questions at the end of each chapter

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides, Test Bank, Topics for Discussion

For students: Video Links and Lists of Related Resources



Acquired Neurogenic Communication Disorders An Integrated Clinical Approach

Jerry K. Hoepner and Margaret Lehman Blake

362 pages, Full Color, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-425-5
© 2025 | Available
\$119.95

Acquired Neurogenic Communication Disorders: An Integrated Clinical Approach provides an overview of acquired neurogenic communication and swallowing disorders for undergraduate courses in communication sciences and disorders programs. Compared to other books on this subject, this text is organized by anatomical systems and locations, not by disorder. The authors aim to teach students about the cognitive, speech, language, and swallowing disorders that occur with damage to neurological systems in a manner that breaks down silos that artificially separate disorders that routinely co-occur. This approach reflects the reality that most individuals with acquired brain injuries have multiple cognitive, communication, and swallowing disorders.

This clinical, systems-based approach will better foster understanding of the effects of acquired damage and degeneration to neurological systems/networks. It includes cases to highlight the incidence and co-occurrence of speech, voice, language, cognitive, and swallowing impairments in real clients who experience these forms of damage. Cases are also representative of a broad range of racial and cultural characteristics, which highlight both similarities (i.e., that anatomy and physiology are the same, regardless of race) and unique differences among people. Most chapters include clinical cases which integrate commonly co-occurring impairments. The intent is to help readers recognize that disorders like aphasia, dysarthria, dysphagia, and cognitive-communication disorders don't usually occur in isolation but rather together. Many cases include questions to provoke thinking about the overlap between speech, language, cognition, and swallowing.

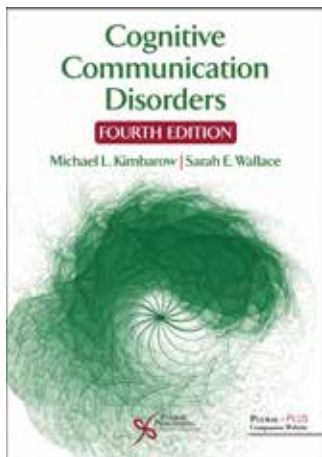
Key Features:

- Videos of individuals with various acquired neurogenic disorders completing various speech, language, cognitive, and swallowing tasks. Partners of individuals with PPA were also interviewed.
- Clinical cases based on real clients, embedded into chapters to illustrate specific characteristics of disorders.
- Full-color layout and illustrations help students make connections between functions, anatomy, and clinical impairments.
- Assessment and Intervention tables summarize common assessments and interventions for speech, language, cognition, and swallowing.
- Concept tables include information about subtypes of disorders, components of complex functions, and frameworks.
- Boxes with activities and additional information to link the content to everyday experiences for generalization of learning.
- Additional pedagogical aids include: chapter outlines, bolded key terms (as well as Latin and Greek origins and meaning), concise chapter summaries, key concepts lists, and numerous references.

PluralPlus Online Ancillary Resources:

For Instructors: PowerPoint Slides, Test Bank, Case Studies, Class Activities, Videos

For Students: eFlashcards, Practice Activities, Videos



Cognitive Communication Disorders Fourth Edition

Michael L. Kimbarow and Sarah E. Wallace

550 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-511-5
© 2024 | Available

The fourth edition of *Cognitive Communication Disorders* is an essential text for graduate speech-language pathology courses on cognitively-based communication disorders. It provides vital information on the cognitive foundations of communication (attention, memory, and executive function). The book provides readers with a comprehensive theoretical and applied review of how deficits in these core cognitive abilities manifest in right hemisphere brain damage, dementia, primary progressive aphasia, concussion, and traumatic brain injury. Case studies illustrate principles of clinical management, and figures and tables facilitate understanding of neurobehavioral correlates, differential diagnoses, and other critical clinical information.

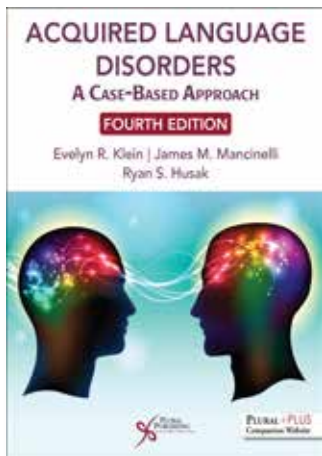
New to the Fourth Edition:

- New co-editor, Sarah E. Wallace
- A new chapter on working with underserved populations
- Chapters now begin with learning objectives for an educational frame of reference for students before new material is presented
- Updated and expanded evidence-based information on assessment and treatment of cognitive communication deficits
- Updated case studies addressing assessment and treatment of individuals with cognitive communication disorders with attention to underserved clinical populations

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides, Test Bank, Sample Course Syllabus

For students: Lists of Related Readings and Websites



Acquired Language Disorders A Case-Based Approach, Fourth Edition

Evelyn R. Klein, James M. Mancinelli, and Ryan S. Husak

400 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-700-3
© 2026 | Coming October 2024

This practical, easy-to-follow, and organized text for students and clinicians presents each case from a holistic perspective with practical applications to improve activities of daily living, as well as a social interactive perspective to create a complete picture of each case. When treating people with aphasia, clinicians are encouraged to consider not only the language domains but also the cognitive domains of executive functions, attention, memory, and visuospatial skills. Information in the text links the assessment process to treatment goals that is guided by the Aphasia: Framework for Outcome Measurement (A-FROM) model built to augment the International Classification of Functioning, Disability and Health (ICF) model from the World Health Organization (WHO).

This edition begins with fundamental information about brain-behavior relationships and pertinent medical terminology for assessing and treating individuals with a variety of acquired language disorders. Each disorder is then introduced in a case-based format that includes a case scenario with their photo, a functional analysis of the patient, critical thinking/learning activities, a diagnostic profile, the Target Model, treatment considerations, application of the A-FROM model for patients' goals.

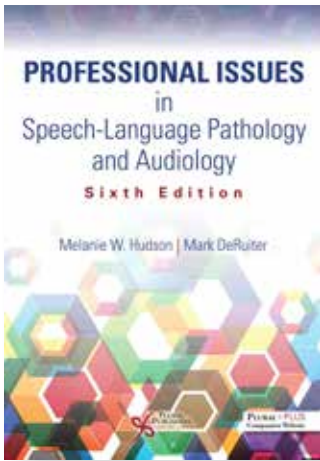
New to the Fourth Edition:

- A new co-author, Ryan Husak, PhD, CCC-SLP
- Additional case study of an individual with dementia who resides in a nursing home
- A quick-reference table summarizing screening tools and diagnostic measures for evaluating linguistic and cognitive domains
- Expanded and updated evidence-based assessments and treatments for acquired language disorders
- New content on the Social Determinants of Health, augmenting the ICF Model

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint slides, Critical Thinking/Learning Activity answers, 1-3 relevant test questions per link on online resources, DEI activities and a bibliography, Case History Form, Domains of Assessment Summary Sheet, Cognitive-Linguistic Evaluation, Worksheet for Functional Communication, Test Your Knowledge based on seven (7) real-life cases including an answer key

For students and clinicians: Links to Online Resources



Professional Issues in Speech-Language Pathology and Audiology Sixth Edition

Melanie W. Hudson and Mark DeRuiter

541 pages, Two-Color, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-655-6
© 2025 | Available
\$169.95

This sixth edition is intended to be a primary text for students in speech-language pathology and audiology, as well as a resource for practitioners, providing a comprehensive introduction to contemporary issues that affect these professions and service delivery across settings. It aims to provide a better understanding that day-to-day clinical work, as well as personal professional growth and development are influenced by political, social, educational, health care, and economic concerns. By instilling a big-picture view of the profession, future clinicians will be more prepared to make informed decisions as they provide services, engage in advocacy efforts, and plan their careers as audiologists or speech-language pathologists.

New to the Sixth Edition:

- New information on issues related to the COVID-19 pandemic
- Coverage of recent changes in technology
- Updates to ASHA certification requirements, the Assistants certification program, and the 2023 ASHA Code of Ethics
- New contributors: Nicole E. Corbin, Sandra Liang Gillam, Erin E.G. Lundblom, Christine T. Matthews, Shari Robertson, Rachel A. Ritter, and Jennifer P. Taylor
- Updated list of acronyms used in the book

Key Features:

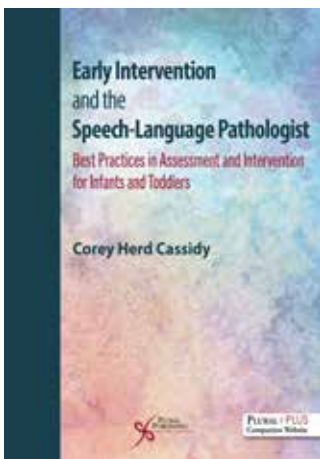
- Each chapter begins with an introduction and ends with a summary of key areas
- Critical Thinking questions for each chapter accessible online
- Case studies related to child and elder abuse
- Case studies related to advocacy

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides

For students: Critical Thinking Questions for each chapter

EARLY INTERVENTION - SPEECH/LANGUAGE



Early Intervention and the Speech-Language Pathologist Best Practices in Assessment and Intervention for Infants and Toddlers

Corey Herd Cassidy

397 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-660-0
© 2025 | Available
\$119.95

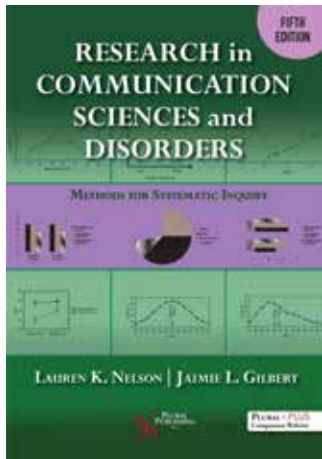
For students in speech-language pathology programs, addresses the foundations, knowledge, and evidence-based practices in early intervention (EI) and presents the skills and strategies necessary to provide exceptional services to the young children and families who they will be serving as professionals. It is the first textbook dedicated to providing a comprehensive presentation of theory, facts, and application to provide evidence-based best practices in the complex and continually evolving field of EI. The author thoroughly and effectively addresses all services and service delivery practices provided in EI under IDEA Part C, including prevention, screening, evaluation, assessment, team consultation, service coordination, transition planning, and advocacy.

The book includes a set of **10 case studies** covering a wide variety of topics that are intended to support in-class engagement and discussion of the material.

Plural Plus Online Ancillary Materials:

For instructors: PowerPoint Slides and Critical Thinking Questions for each chapter

For students: Case Studies, Learning Outcomes, List of Web Resources, Glossary, and Bibliography



Research in Communication Sciences and Disorders Methods for Systematic Inquiry, Fifth Edition

Lauren K. Nelson and Jaimie L. Gilbert

279 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-205-3
© 2026 | Coming October 2024

This comprehensive yet accessible text is meant for instructors and students of research methods in the field of communication sciences and disorders. This innovative book reflects the current emphasis on evidence-based practice in speech-language pathology and audiology. Rather than treating empirical research and the search for clinical evidence as separate topics, this text presents both as different applications of a process of scientific inquiry. The format of the chapters reflects the steps a researcher or clinician might complete when conducting an investigation. Included are features that guide students and assist with active learning. Each chapter has a set of updated review questions or case scenarios that can be used as homework, probe questions in class, or as a basis for group activities. In addition, the authors provide lists of supplemental readings from the research literature in the field.

New to the Fifth Edition:

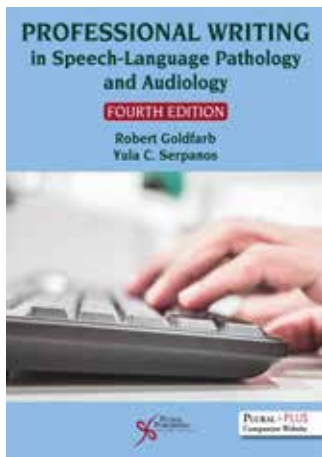
- New chapter titled *Research on Assessments and Diagnostic Approaches*
- Additional case examples in the chapter review questions or on the PluralPlus companion website
- Main objectives at the beginning of each chapter
- Important points highlighted in callout boxes
- Diverse and inclusive language in relation to research

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides, Test Bank, Learning Activity Answers and Downloadable versions of select tables, figures, examples, and simulations

For students: eFlashcards, Links to Related Sources and ERIC Search Comparison, Notetaking Template, Outline Template, and Review Checklist

PROFESSIONAL COMMUNICATION & WRITING SKILLS



Professional Writing in Speech-Language Pathology and Audiology Fourth Edition

Robert Goldfarb and Yula C. Serpanos

393 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-701-0
© 2025 | Available
\$94.95

With many more exercises, writing samples, and online resources, this text is an excellent resource for students of communication sciences and disorders. It is often used as a textbook for courses in professional writing, clinical methods, and professional issues. Throughout the text, the authors use anecdotal material, self-help questions, and humor to illustrate that learning to be a better professional writer does not require drudgery. The authors cover a spectrum of subjects related to professional writing, including, rules of writing (review of grammar, spelling, punctuation, semantics, and sentence structure), evidence-based writing and citing sources, ethics related to professional writing, writing diagnostic and clinical reports, and writing for professional career advancement.

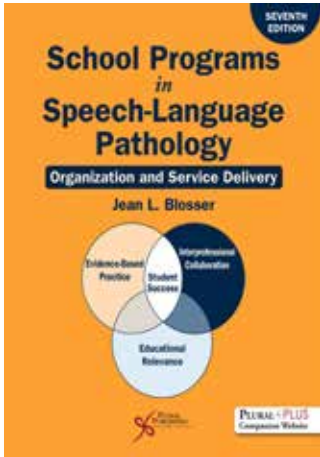
New to the Fourth Edition:

- More exercises throughout the book
- Incorporates APA 7th edition style
- Expansion of English mechanics underlying syntax
- Inclusion of the 2023 revised version of the ASHA Code of Ethics

PluralPlus Online Ancillary Materials:

For instructors: Answer Key to the exercises in the book, Grading Rubric for the FAUST assignment

For students: Printable version of the chapter exercises in the book, Exercises, and Sample Presentations



School Programs in Speech-Language Pathology Organization and Service Delivery, Seventh Edition

Jean L. Blosser

450 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-611-2
© 2025 | Available
\$109.95

The organization and content of this textbook are structured to stimulate creative thinking about how to improve the quality and effectiveness of speech-language services in schools so students with communication disorders reach their highest potential. *School Programs* encourages SLPs to embrace their roles and responsibilities and describes their participation in the MTSS process utilizing an innovative six stage collaborative approach that results in evidence-based, effective, coordinated, and efficient services.

New to the Seventh Edition:

- Notable advances in the evolution of school speech-language pathology service delivery
- Six-stage framework for effective collaboration with education partners
- Strategies to ensure educationally relevant intervention and services that contribute to students' success in home, school, work, and community
- Additional practical resources such as replicable worksheets and forms to promote meaningful interactions with educators and parents to improve the quality of referrals, intervention, and progress monitoring
- Thought-provoking questions and projects to stimulate personal and professional reflection

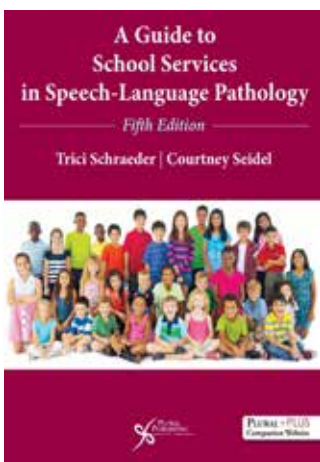
Key Features:

- Service delivery approaches versus specific assessment and treatment methods for specific disorders as is often presented in other books
- Learner objectives at the beginning of each chapter establish the theme and goals for the chapter
- Chapter summary questions and projects reinforce concepts and facilitate practical application

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides, Test Bank, Class Projects

For students: Replicable Worksheets and Forms



A Guide to School Services in Speech-Language Pathology Fifth Edition

Trici Schraeder and Courtney Seidel

375 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-670-9
© 2026 | Coming October 2024

This textbook begins by providing a brief history of school-based SLP services. The foundations of school services are highlighted, including the legal mandates set forth in the Individuals with Disabilities Education Improvement Act (IDEA); Every Student Succeeds Act, Americans with Disabilities Act; and landmark court cases that have influenced school services – such as the 2023 *Midthun-Hensen & Hensen v. GHC* court ruling regarding evidence-based practices. Pedagogical features include related vocabulary at the beginning of each chapter to promote equity in comprehension, end of chapter summaries with guiding questions to reinforce important information, facilitate class discussions, and enhance understanding, concrete, real-life success stories from public school SLPs, and links to useful strategies, materials, and resources.

New to the Fifth Edition:

- New content regarding COVID-19 impacts and the expansion of telepractice
- Updated evidence-based content for practices in the areas of articulation and phonology; language and literacy; voice, feeding, and swallowing; augmentative and alternative communication; social and cognitive aspects of communication; hearing habilitation; general clinical strategies
- Modernized use of pronouns and terms that reflect our diverse society
- Scenarios that promote reflection of neurodiverse practices

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Slides and Test Bank

For Students: Downloadable Forms, Checklists, and User-friendly Tools



Dysphagia Assessment and Treatment Planning A Team Approach, Fifth Edition

Rebecca Leonard and Katherine Kendall

481 pages, Full Color, Hardcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-473-6
© 2025 | Available
\$169.95

This invaluable text for dysphagia courses in speech-language pathology programs integrates the fundamentals of aerodigestive tract anatomy and physiology with objective assessment techniques and multidisciplinary treatment approaches. Contributors from speech-language pathology, otolaryngology, and gastroenterology present a variety of perspectives across domains of the professionals who serve patients with swallowing disorders. The in-depth, evidence-based assessment techniques and treatment models represent the most current dysphagia research and best practices. The book's organization reflects the progression of most graduate-level dysphagia courses, with assessment techniques presented in the first half and special populations discussed in the latter half. The fifth edition has been thoroughly updated, with expanded references, perspectives on recently published literature reviews, and additional figures and tables.

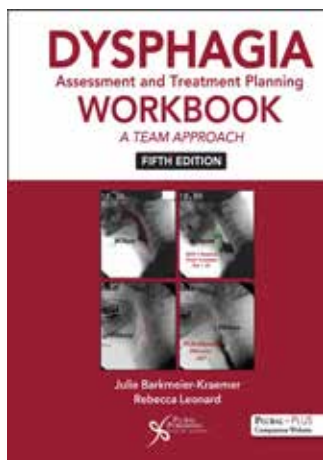
The authors have also added new pedagogical features and content revisions:

- Treatment approaches have been updated to include new material on neuroplasticity, chin tuck against resistance (CTAR), and prophylactic strategies.
- A new chapter on telehealth and dysphagia is available on the companion website and in the ebook version.
- The chapter on endoscopy has been enhanced and expanded.
- The chapters on fluoroscopy have been streamlined and condensed.
- A new chapter focuses on the impact of dysphagia on the airway and how artificial airways may affect swallowing function.
- The most recent nutrition guidelines have been updated, with a special focus on integration of texture modifications and dietary preferences with optimal nutrition.
- The pediatrics chapter now provides a detailed discussion of thickeners and adequate nutrition.
- End-of-chapter reflection questions have been updated.
- Effective and well-documented examples of specific treatments have been included as supplementary boxes.
- Additional videos with case studies are available on the companion website.

PluralPlus Online Ancillary Materials

For instructors: PowerPoint Slides, Image Bank

For students: Videos of patient studies that represent typically observed impairments in inpatient and outpatient clinical practice, as well as demonstrations of each instrumental assessment technique introduced in the book (e.g., fluoroscopy, endoscopy, transnasal esophagoscopy, and high-resolution manometry).



Dysphagia Assessment and Treatment Planning Workbook A Team Approach, Fifth Edition

Julie Barkmeier-Kraemer and Rebecca Leonard

275 pages, B&W, Spiral
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-496-5
© 2025 | Available
\$69.95

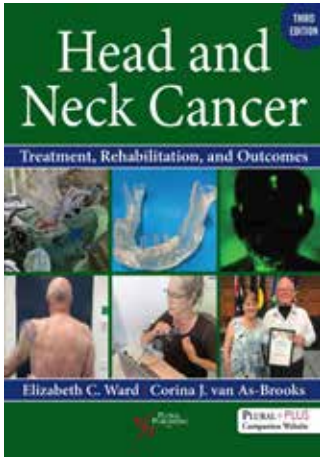
Created to assist students in speech-language pathology graduate programs, the Workbook facilitates knowledge retention and supports skill development as a companion to the textbook. Practical exercises and application activities, drawn from Dr. Julie Barkmeier-Kraemer's experience teaching and training graduate students and colleagues in dysphagia, are included in the workbook to increase understanding of and engagement with each chapter in the associated textbook.

The workbook features quiz questions, figure labeling, case-based problem solving, application of videofluoroscopic and FEES measures or ratings, and report writing practice. Answers or model responses are provided at the end of the workbook for the reader's reference. The exercises are designed to clarify and expand on information presented in the textbook and should be of interest not only to students but also to practicing clinicians seeking fresh approaches.

PluralPlus Online Ancillary Materials

For instructors: Exam Questions and Answer Keys

For students: Video Clips and Case Studies



Head and Neck Cancer Treatment, Rehabilitation, and Outcomes, Third Edition

Elizabeth C. Ward and Corina J. van As-Brooks

640 pages, Full Color, Hardcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-690-7
© 2026 | Coming October 2024

This book provides the most up-to-date evidence relating to head and neck cancer, its management, and its rehabilitation from a multidisciplinary perspective. As in the prior editions, the content is enriched by the contributions of a large team of internationally recognized experts from both the medical and allied health communities. The content has also been presented at a level suitable for both undergraduate and graduate students.

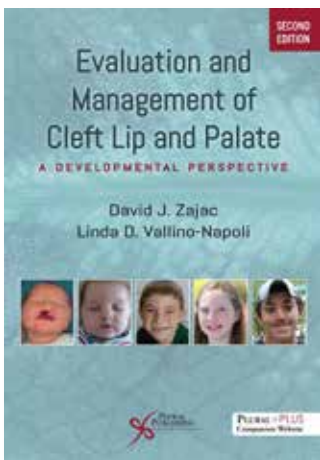
New to the Third Edition:

- All chapters have been revised and updated with relevant research and clinical insights to reflect the current state of practice
- New chapters have been created to cover in more depth specific content relating to neuromuscular management, lymphedema management, and psychological supports
- New collaborators have joined the author groups bringing new insights and learnings
- All chapters are illuminated with clinical images, illustrations and/or case studies
- Accompanying video examples and supplementary resources to illustrate key clinical presentations

PluralPlus Online Ancillaries:

For clinicians: Videos and Supplementary Resources

CLEFT PALATE | CRANIOFACIAL DISORDERS



Evaluation and Management of Cleft Lip and Palate A Developmental Perspective, Second Edition

David J. Zajac and Linda D. Vallino-Napoli

418 pages, Full Color, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-535-1
© 2026 | Coming October 2024

This textbook provides fundamental knowledge of cleft palate anomalies and the current state of evidence-based practice relative to evaluation and management. It contains information on the standard of care for children born with craniofacial anomalies from a developmental perspective along with clinical case studies to help facilitate understanding of the material. The authors cover material in a data-driven and evidenced-based format, blending scholarly and clinical information.

New to the Second Edition:

- Fresh content on speech research findings
- Expanded coverage of early intervention for the pre-school child
- Focus on information needed by the school-based speech-language pathologist to guide therapy
- Greater emphasis on oral conditions (dental and occlusal) that impact speech in the school-aged child
- Updated content on surgical approaches to correct velopharyngeal dysfunction

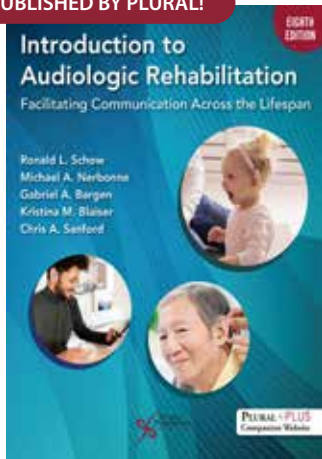
Key Features:

- Well-illustrated with clear, color images
- Concise, practical, and evidence-based
- A developmental focus that provides a better understanding of the nature of craniofacial problems and the timetable for management and treatment
- Presents the role of the speech-language pathologist in all aspects of care (i.e., before and after surgery from infancy to adulthood)

PluralPlus Online Ancillary Materials

For Instructors and Students: Case Studies, Study Questions, Audio Speech Samples

NOW PUBLISHED BY PLURAL!



Introduction to Audiological Rehabilitation Eighth Edition

Ronald L. Schow, Michael A. Nerbonne, Gabriel A. Bargen, Kristina M. Blaiser, and Chris A. Sanford

550 pages, Two-Color, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-755-3
© 2026 | Coming October 2024

Introduction to Audiologic Rehabilitation, Eighth Edition offers a comprehensive exploration of aural rehabilitation spanning across the lifespan. Written in an accessible style for undergraduate students, the text covers the fundamentals, methods of assessment and management, technologies, and contemporary issues for a thorough understanding of audiologic rehabilitation practices. Two chapters focus solely on real-world case studies addressing the needs of children and adults. There are detailed chapters on hearing aids and hearing assistive technologies, cochlear implants, auditory and visual stimuli in communication, language and speech of the deaf and hard of hearing, psychosocial aspects of hearing loss, and more.

New to the Eighth Edition:

- Discussion of current issues and trending topics including Over-the-Counter hearing aids
- Highlights related to telepractice and teleaudiology
- Addition of diversity, equity, and inclusion topics related to hearing health disparities and audiologic rehabilitations
- Updated instructor and student online ancillary resources

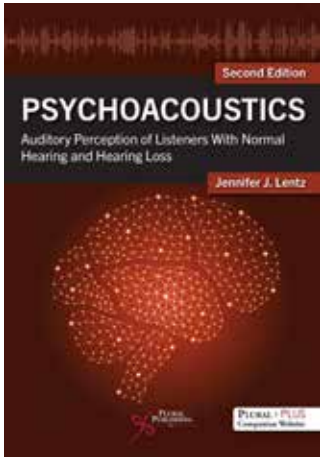
Key Features:

- Based on a proven model framed within the concepts of the World Health Organization
- Authored by leading experts ensuring current, evidence-based information
- Emphasis on a multidisciplinary approach, recognizing the collaborative nature of audiologic rehabilitation involving professionals in audiology, speech-language pathology, and related fields
- Case studies offer application opportunities across the lifespan
- Each chapter includes activities, recommended readings, and websites for additional resources
- Visual aids, including figures, tables, and photos enhance student comprehension, particularly for complex topics such as cochlear implants and auditory stimulation
- Appendices containing valuable terms, definitions, and additional resources for easy reference

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint Slides, Test Bank

For students: Videos, Quizzes, Activities, Downloadable Forms, Links to Related Resources



Psychoacoustics

Auditory Perception of Listeners with Normal Hearing and Hearing Loss, Second Edition

Jennifer J. Lentz

275 pages, B&W, Softcover
 PluralPlus Online Ancillary Resources
 ISBN13: 978-1-63550-525-2
 © 2025 | Available
 \$109.95

This textbook provides an overview of the field of psychoacoustics, with a primary focus on auditory perception. The book retains its focus on applications of psychoacoustics to clinical audiology, and its modular organization, with each chapter including relevant information around a specific topic. Within each chapter, acoustics, physiology, and perception by adult listeners with normal hearing and those with hearing loss, as they relate to that topic, are presented.

New to the Second Edition:

- 70 new figures to clarify some points and facilitate students' understanding of the material
- New chapter that focuses exclusively on the perception by individuals wearing hearing aids and cochlear implants
- Enhanced focus on inclusivity, such as alternative versions of some demonstrations designed to be more accessible to individuals with hearing loss, and a new section on the contributions of women and BIPOC scientists to the field of psychoacoustics

Key Features:

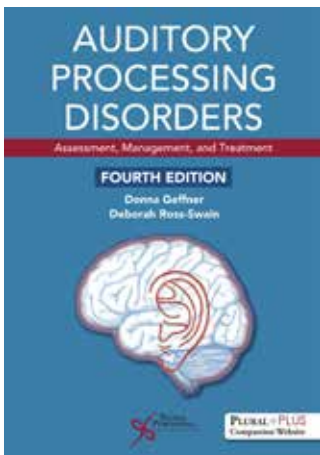
- Each chapter contains exercises designed to develop critical thinking about psychoacoustics
- Chapters include the following: introduction, relevant acoustics, important physiological studies, perception by normal-hearing listeners, and perception by listeners who have sensorineural hearing loss
- Emphasis on applied learning for more effective and efficient learning of the material

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides and Answers to Lab Exercises

For students: Lab Exercises and Demonstrations so that students may develop their understanding of psychoacoustic topics

AUDITORY PROCESSING DISORDERS



Auditory Processing Disorders

Assessment, Management, and Treatment, Fourth Edition

Donna Geffner and Deborah Ross-Swain

606 pages, B&W, Softcover
 PluralPlus Online Ancillary Resources
 ISBN13: 978-1-63550-654-9
 © 2026 | Coming October 2024

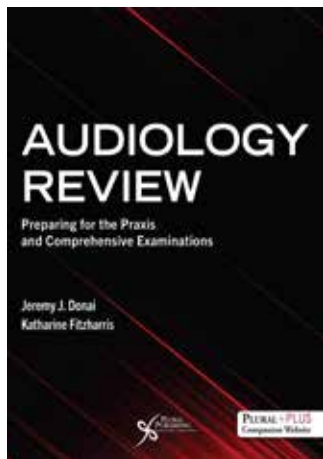
This textbook details the definition, behaviors, and comorbidities of auditory processing disorders (APD) while educating students on the most current global practices for assessment of APD, including its impact on literacy and language processing. Practical rehabilitation, management strategies, and direct evidence-based treatment programs, including the use of technology, are covered in detail.

New to the Fourth Edition:

- New chapters on:
 - o the effects of COVID-19, RSV, PANDAS, autoimmune disorders and other medical issues on APD
 - o evaluating auditory processing disorders through telepractice
 - o treatment interventions for deficit specific processing disorders and other auditory skills
 - o differentiation between auditory processing and listening disorders

Key Features:

- Case studies illustrating the pansensory nature of an auditory processing disorder and the importance of multidisciplinary collaboration
- Includes an integrative model for understanding auditory processing disorder utilizing research from cognitive neuroscience, neurophysiology, neurobiology, mathematics and neuroanatomy
- A model of speech understanding to differentiate auditory processing disorders from non-auditory deficits and listening problems



Audiology Review

Preparing for the Praxis and Comprehensive Examinations

Jeremy J. Donai and Katharine Fitzharris

610 pages, B&W, Softcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-552-8
© 2024 | Available
\$94.95

With online practice test!

This book is intended to serve as a review guide for audiology students and audiologists preparing for AuD program comprehensive examinations and the Audiology Praxis® exam. The text can also serve as a resource for instructors teaching courses designed to review audiology content and prepare students for various types of formative or summative evaluations. Over 13 chapters, topics related to audiology basics, diagnostics, treatment, research, and professional issues are reviewed.

Unlike other Praxis study guides that lack audiology-specific content and are comprised solely of review questions, this book provides a review of the main audiology content areas, case-based examples, practice questions, and a

full online practice test.

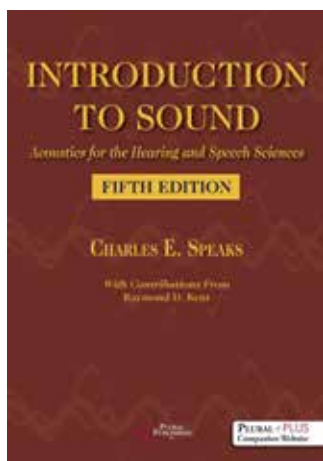
Key Features:

- Access to an online practice test
- Practice questions with explanations at the end of each chapter
- Numerous helpful figures and appendices

PluralPlus Online Ancillary Materials:

- Online practice exam
- Integrated cases with questions
- Recommended further readings and references

ACOUSTICS OF SPEECH & HEARING



Introduction to Sound

Acoustics for the Hearing and Speech Sciences, Fourth Edition

Charles E. Spears

530 pages, Two-Color, Hardcover
PluralPlus Online Ancillary Resources
ISBN13: 978-1-63550-759-1
© 2026 | Coming July 2024
\$169.95

With a new chapter, this classic textbook is back in a fifth edition and continues its aim to teach fundamental concepts of acoustics to students in communication sciences and disorders and related disciplines. Students in speech, language, and hearing science must have a thorough understanding of the elements of acoustics before they can successfully embark on more advanced study of both normal and disordered human communication.

The text is known for how acoustical concepts have been made understandable for all students, not just those who are already grounded in mathematics and physics. Coverage includes the nature of sound waves, simple harmonic motion, acoustic impedance, scales of measure, logarithms, and antilogarithms, sound intensity and pressure,

complex waves, resonance and filtering, distortion, sound transmissions, speech acoustics, and room acoustics.

Key Features:

- Summaries, Notes, and Practice Problems end each chapter
- Bolded key terms throughout with end-of-book glossary
- Alphabetical listing of selected equations
- The numerous equations are displayed in blue for easier reading
- A new chapter, *Basic Principles of Speech Acoustics*, written by Raymond D. Kent, PhD

PluralPlus Ancillary Materials:

For instructors: PowerPoint Slides

For students: Practice Problems, Acoustic Animations

Interested in reviewing manuscripts and new book proposals?

Plural's manuscripts and proposals are vetted by academic and clinical speech-language pathologists and audiologists before publishing.

To become a reviewer, please visit
www.pluralpublishing.com/about/be-peer-reviewer.



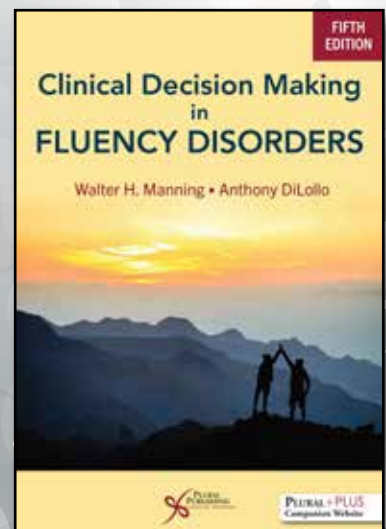
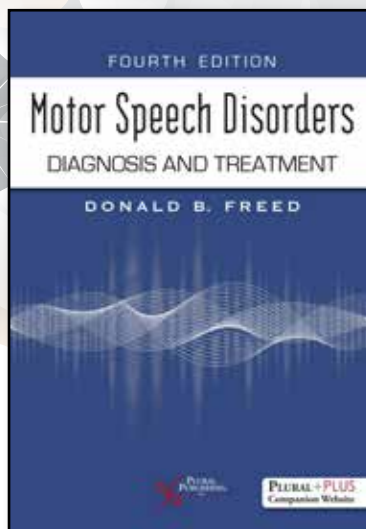
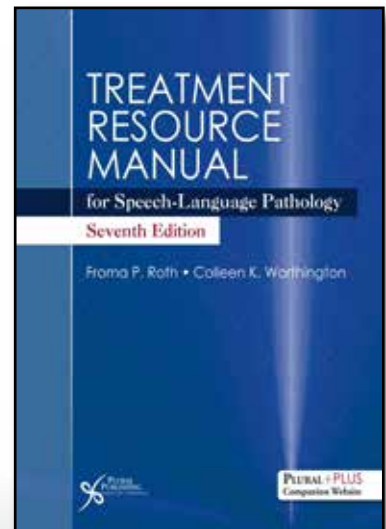
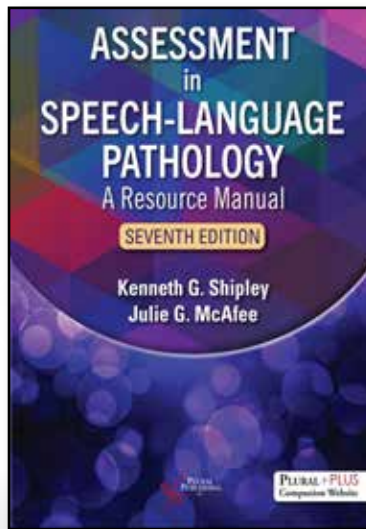
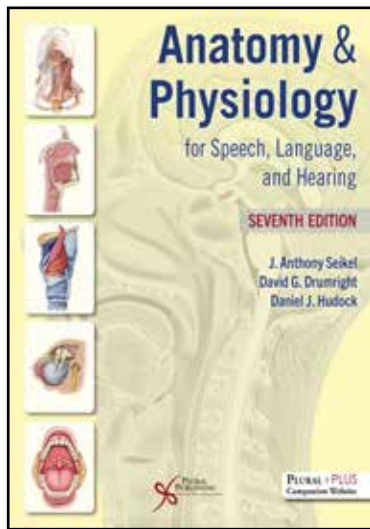
HAVE A TEXTBOOK IDEA?

Plural welcomes original textbook proposals designed for for courses related to communication disorders, speech-language-pathology, and audiology. If you would like us to consider your manuscript or book idea, please visit

www.pluralpublishing.com/authors/publish-plural

for information on how to submit a proposal for consideration.





CONNECT WITH US!
@pluralpub

